Student Development and Enrollment Services
Divisional Student Learning Objectives

1. **Integrity** – *I will practice and defend academic and personal honesty.*
   1.1. Students use ethical problem solving and decision making skills for betterment of self, family and community
   1.2. Students develop and apply values of honesty, trustworthiness, dependability, and truthfulness
   1.3. Students understand and accept personal responsibility
   1.4. Students decision-making reflects openness to feedback

2. **Scholarship** – *I will cherish and honor learning as a fundamental purpose of my membership in the UCF community.*
   2.1. Students are able to gather, collect, evaluate and apply new information and take advantage of opportunities for information finding and fluency
   2.2. Students have confidence and eagerness to pursue a path of higher learning
   2.3. Students take pride in academic achievement
   2.4. Students possess skills to learn and become active, lifelong learners

3. **Community** – *I will promote an open and supportive campus environment by respecting the rights and contributions of every individual.*
   3.1. Students understand and respect diverse people and perspectives
   3.2. Students are aware of their ability to contribute to local and global communities
   3.3. Students participate in service to others
   3.4. Students value involvement and engagement as citizens in the UCF Community

4. **Creativity** – *I will use my talents to enrich the human experience.*
   4.1. Students develop inventive ways to utilize resources effectively
   4.2. Students articulate and utilize their skills and talents
   4.3. Students enhance their enthusiasm for learning and self-discovery
   4.4. Students identify opportunities for expression and communication

5. **Excellence** – *I will strive toward the highest standards of performance in any endeavor I undertake.*
   5.1. Students progress through development stages
   5.2. Students become skilled at applying knowledge of self to life pursuits
   5.3. Students identify applications of personal strengths
   5.4. Students discover their personal standard of excellence
   5.5. Students overcome obstacles and challenges in their pursuit of personal growth

*Note: While the CREED applies to the entire UCF community, it is being implemented in the venture as a framework for developing SDES student learning outcomes.*