Student Development and Enrollment Services

Divisional Student Learning Objectives

<u>1.</u> <u>**Integrity**</u> – *I* will practice and defend academic and personal honesty.

- 1.1. Students use ethical problem solving and decision making skills for betterment of self, family and community
- 1.2. Students develop and apply values of honesty, trustworthiness dependability, and truthfulness
- 1.3. Students understand and accept personal responsibility
- 1.4. Students decision-making reflects openness to feedback

<u>2.</u> <u>Scholarship</u> – *I* will cherish and honor learning as a fundamental purpose of my membership in the UCF community.

- 2.1. Students are able to gather, collect, evaluate and apply new information and take advantage of opportunities for information finding and fluency
- 2.2. Students have confidence and eagerness to pursue a path of higher learning
- 2.3. Students take pride in academic achievement
- 2.4. Students possess skills to learn and become active, lifelong learners

<u>3.</u> <u>Community</u> – *I* will promote an open and supportive campus environment by respecting the rights and contributions of every individual.

- 3.1. Students understand and respect diverse people and perspectives
- 3.2. Students are aware of their ability to contribute to local and global communities
- 3.3. Students participate in service to others
- 3.4. Students value involvement and engagement as citizens in the UCF Community

<u>4.</u> <u>**Creativity**</u> – *I* will use my talents to enrich the human experience.

- 4.1. Students develop inventive ways to utilize resources effectively
- 4.2. Students articulate and utilize their skills and talents
- 4.3. Students enhance their enthusiasm for learning and self-discovery
- 4.4. Students identify opportunities for expression and communication

5. <u>Excellence</u> – *I* will strive toward the highest standards of performance in any endeavor I undertake.

- 5.1. Students progress through development stages
- 5.2. Students become skilled at applying knowledge of self to life pursuits
- 5.3. Students identify applications of personal strengths
- 5.4. Students discover their personal standard of excellence
- 5.5. Students overcome obstacles and challenges in their pursuit of personal growth

Note: While the CREED applies to the entire UCF community, it is being implemented in the venture as a framework for developing SDES student learning outcomes.