SDES is committed to providing a culturally competent and safe environment in which all employees and students embrace the similarities and differences we share. Equity, diversity and inclusion are critical to an individual's holistic development. SDES provides the framework for creating and fostering a campus-wide inclusive environment. We endeavor to foster an inclusive environment through our hiring processes, trainings, self-exploration opportunities and the development of culturally competent SDES faculty, staff and students.

Ongoing diversity training is critical to the success of our staff and students. Since 2011, the SDES diversity training program has provided learning opportunities to help raise awareness through self-discovery, drive staff engagement, and strengthen our core values. These efforts are enhanced by our partnership with the Office of Diversity and Inclusion. Staff members earn Diversity Education Units (DEUs) credits that are designed to promote cross-cultural understanding and inclusiveness. DEUs are awarded for multimodal learning activities and programs. Participants earn one DEU for each hour completed. For more information, visit: www.sdes.ucf.edu/deu/faq/.
INTRODUCTION

Student Development and Enrollment Services (SDES) mission is to create and cultivate an innovative and inclusive learning experience that helps students reach their academic, personal and professional aspirations; to advocate for social awareness and change; and to commit to lifelong learning.

This document contains information on SDES departments, programs, functional areas and committees that contribute to the co-curricular experiences of students and provide support services, programming, advising, and manage campus climate opportunities. SDES is committed to “helping students say in school, be healthy, and live ethically” (Ehasz, 2017).
EXECUTIVE SUMMARY PROGRAMS

ACADEMIC ADVISING:

<table>
<thead>
<tr>
<th>TOTAL PROGRAMS, ACTIVITIES AND EVENTS:</th>
<th>TOTAL ATTENDANCE:</th>
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</thead>
<tbody>
<tr>
<td>76</td>
<td>54,697</td>
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</table>

**FIRST YEAR ADVISING AND EXPLORATION (FYAE):** is the primary academic advising office for first-time-in-college (FTIC) students. FYAE advisors are available to review General Education Program and degree requirements, to assist with major and career exploration, to explain UCF policies and procedures, to assist with course registration, to refer to other campus offices, and much more.

**FIRST YEAR EXPERIENCE (FYE):** FYE oversees several transitional programs to assist students and their families as they enter the university. Every first-year student and transfer student is required to attend an Orientation session before registering for classes.

**MULTICULTURAL ACADEMIC SUPPORT SERVICES (MASS):** The mission of Multicultural Academic and Support Services (MASS) is to maximize student success by assisting Multicultural and First-Generation College Students in their transition to UCF and by connecting with the University community and our partners to promote and facilitate academic support services and programs.

**STUDENT ACADEMIC RESOURCE CENTER (SARC):** Our mission is to strengthen comprehensive learning, enhance retention, and promote student success by providing academic support services to University of Central Florida (UCF) students.

**STUDENT ACCESSIBILITY SERVICES (SAS):** Student Accessibility Services (SAS) views disabilities as an integral part of the rich diversity at the University of Central Florida. To that end, we work collaboratively with students, faculty, and staff to create an inclusive educational environment for students.

**SDES TRIO CENTER:** The term “TRiO” was coined in the late 1960s to describe three federally funded educational opportunity outreach programs. The goal of Student Support Services (SSS) is to increase the college retention and graduation rates of its participants and help students make the transition from one level of higher education to the next.
TRANSFER & TRANSITION SERVICES (TTS): Transfer and Transition Services helps transfer students make a seamless transition to a more successful UCF experience. We provide pre-admission and transition advising to transfer students as well as connections to the campus community through a strong Peer Mentor program.

VETERANS ACADEMIC RESOURCE CENTER (VARC): The Veterans Academic Resource Center (VARC) recognizes and supports student veterans as they transition from military to student life. The VARC, a unit of the Registrar’s Office, is a collaboration among the offices of Career Services, the Counseling Center, Student Academic Resource Center, Student Disabilities Services, and Transfer and Transition Services, and provides the home for Veteran Services.

ADMISSIONS

<table>
<thead>
<tr>
<th>TOTAL PROGRAMS, ACTIVITIES AND EVENTS:</th>
<th>TOTAL ATTENDANCE:</th>
</tr>
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<tbody>
<tr>
<td>4</td>
<td>23,174</td>
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</tbody>
</table>

REGISTRAR OFFICE: The mission of the Registrar’s Office is to provide quality and efficient service to develop and maintain accurate academic records and effectively communicate appropriate information to the UCF community.

UNDERGRADUATE ADMISSIONS: At UCF, big things are happening! We prepare you for life and a career. Here you'll experience the benefits of a complete college experience on a friendly and exciting campus. Our student services and faculty provide a quality education in internationally recognized fields such as engineering, hospitality, digital media and biomedical science.
**CLUBS AND INTRAMURAL ACTIVITIES**

<table>
<thead>
<tr>
<th>TOTAL PROGRAMS, ACTIVITIES AND EVENTS:</th>
<th>TOTAL ATTENDANCE:</th>
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</thead>
<tbody>
<tr>
<td>21</td>
<td>1,335</td>
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</table>

**FRATERNITY AND SORORITY LIFE (FSL):** The mission of the Office of Fraternity and Sorority Life is to foster an inclusive environment and commitment to student growth, academic excellence, civic engagement, leadership development, positive relationships, and risk reduction education.

**RECREATION AND WELLNESS CENTER (RWC):** The UCF Recreation and Wellness Center (RWC) comprises many programs, such as Intramural Sports, Sports Clubs, Outdoor Adventure, Fitness, and Aquatics. The RWC is open to all students; paid memberships are available for non-students. The RWC offers a vast array of state-of-the-art facilities, includes a custom climbing wall, tennis courts, sand volleyball courts, a disc golf course, numerous intramural sports fields, a leisure pool, and an outdoor lap pool.

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**EDUCATIONAL, WORK, & CAMPUS ENVIRONMENT**

<table>
<thead>
<tr>
<th>TOTAL PROGRAMS, ACTIVITIES AND EVENTS:</th>
<th>TOTAL ATTENDANCE:</th>
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</thead>
<tbody>
<tr>
<td>122</td>
<td>84,818</td>
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</table>

**CAREER SERVICES:** UCF Career Services contributes to the university’s goal of offering high-quality undergraduate and graduate education and student development by providing centralized, comprehensive and coordinated career development, experiential learning, and employer relations programs.

**INTEGRITY AND ETHICAL DEVELOPMENT:** The Office of Integrity and Ethical Development (IED) specializes in the promotion of individual responsibility and personal development. Programs are designed to develop awareness toward integrity, ethical decision-making, conflict resolution, and supportive communication. These services are designed to provide students with the college life skills necessary for academic and personal success at UCF.
LEAD SCHOLARS ACADEMY (LSA): LEAD Scholars Academy establishes an environment that will provide through impact practices for comprehensive leadership education, development, and civic engagement opportunities for the UCF community. Through collaboration and partnerships, LSA will incorporate the UCF CREED to create professional, academic and experiential opportunities that challenge, empower, and educate students to become social change agents in a global society.

OFFICE OF STUDENT CONDUCT: The Office of Student Conduct, a division of the Office of Student Rights and Responsibilities, provides educational opportunities that foster individual growth, ethical development and personal accountability while promoting the core values of the university: integrity, scholarship, community, creativity, and excellence. (Violence Prevention/Title IX information)

OFFICE OF STUDENT INVOLVEMENT (OSI): The mission of the Office of Student Involvement (OSI) is to provide quality programs, services, and leadership opportunities that enrich students’ academic endeavors and enhance the campus environment. Students and staff collaborate to develop programs and services which encourage student’s personal growth, to promote civic responsibility, to embrace differences, and to connect students to the campus and the community.

SOCIAL JUSTICE AND ADVOCACY (SJA): The mission of Social Justice and Advocacy (SJA) is to promote an equitable campus environment where all are assured that diversity, in its many forms, is valued. We will support efforts to increase equal access to campus resources and opportunities, while cultivating inclusiveness to the least advantaged members of the campus community. SJA will advocate to decrease obstacles that prevent students from succeeding at the University of Central Florida.

STUDENT GOVERNMENT ASSOCIATION (SGA): The Student Body Senate is comprised of representatives from each college at UCF. In addition to representing members of their college, each Senator also oversees certain Registered Student Organizations and assists them with allocations and other needs. On the Legislative Branch page, you can see who represents YOU as a member of your college or your RSO.

STUDENT LEGAL SERVICES (SLS): The office of Student Legal Services provides enrolled students at UCF with legal counseling and court representation in various areas of the law. The staff attorneys interview each client individually to advise in the areas of law that concern the student. Cases which are not covered by the program guidelines are referred to appropriate agencies or private attorneys through a lawyer referral service.
STUDENT UNION: The UCF Student Union strives to create an innovative and inclusive environment acting as a catalyst for campus engagement. We are committed to building community by providing programs and experiences that foster student development within quality facilities.

HEALTH SERVICES

<table>
<thead>
<tr>
<th>TOTAL PROGRAMS, ACTIVITIES AND EVENTS:</th>
<th>TOTAL ATTENDANCE:</th>
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<tbody>
<tr>
<td>44</td>
<td>8,910</td>
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</table>

COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS): To serve as an essential mental health resource for UCF students by providing high quality culturally competent, clinical and outreach services and a nationally renowned training program.

STUDENT CARE SERVICES (SCS): Student Care Services (SCS) offers guidance, resources, and referrals to UCF students who are experiencing a distressing situation which significantly impacts academic or personal success. Student Care Services supports students experiencing academic or personal concerns by providing a comprehensive network of resources.

STUDENT HEALTH SERVICES (SHS): The mission of UCF Student Health Services is to provide excellent healthcare that delivers value and promotes lifelong well-being to the UCF community.

WELLNESS AND HEALTH PROMOTIONS (WHPS): To promote a culture of well-being where students identify and practice lifelong skills that improve the quality of life.

HOUSING

<table>
<thead>
<tr>
<th>TOTAL PROGRAMS, ACTIVITIES AND EVENTS:</th>
<th>TOTAL ATTENDANCE:</th>
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</thead>
<tbody>
<tr>
<td>47</td>
<td>17,062</td>
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</table>

HOUSING AND RESIDENCE LIFE (HRL): The mission of the Department of Housing and Residence Life is to provide students living in university housing with safe, well-maintained facilities and programs that are conducive to student learning and success.
NEIGHBORHOOD RELATIONS AND SAFETY EDUCATION: The Neighborhood Relations and Safety Education office is a one stop shop for all of your off-campus living needs. Neighborhood Relations and Safety Education Office works and involves the student neighborhood information, contact, relationship, and development.

UNIQUE CATEGORY

<table>
<thead>
<tr>
<th>TOTAL PROGRAMS, ACTIVITIES AND EVENTS:</th>
<th>TOTAL ATTENDANCE:</th>
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<tbody>
<tr>
<td>3</td>
<td>415</td>
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</table>

CREATIVE SCHOOL: We believe that all children have the basic right to be educated in a safe and nurturing environment. All children should be provided with time, space, and opportunities needed to discover, accept, and develop themselves to their highest potentials.
FLORIDA EQUITY REPORT BY DEPARTMENT, PROGRAM, AND FUNCTIONAL AREAS 2016–2017

ACADEMIC

TOTAL PROGRAMS, ACTIVITIES AND EVENTS: 76
TOTAL ATTENDANCE: 54,697

FIRST YEAR ADVISING AND EXPLORATION

WELCOME EXPO
August 24, 2016
Purpose: Welcome event for new and returning students.
Department hosting and collaborators: FYAE, University Colleges and Departments, Student Organizations, UCF Offices, and area Vendors

FYAE OPEN HOUSE
September 7, 2016
Purpose: Introduce all FTIC students to the FYAE advising office and to schedule appointments with their assigned advisor
Department hosting and collaborators: FYAE

HONORS ADVISING KNIGHTS
September 13, 15 & 16
Purpose: Academic Assist Burnett Honor Students with their spring 2017 registration
Department hosting and collaborators: Burnett Honors College

PHI ETA SIGMA NATIONAL HONOR SOCIETY INDUCTION
November 16, 2016
Purpose: Induction ceremony for FTIC students who had achieved a 3.5 or higher gpa during the fall or spring of their first year in college
Department hosting and collaborators: FYAE

SUMMER ACCESS PROGRAM
Summer 2016
Attendance: 285
Purpose: Summer Bridge program for selected students who must meet all program requirements to be admitted for the fall 2016 semester. FYAE provides the academic advising support for this population
Department hosting and collaborators: FYAE, SARC, & MASS

KNIGHT WATCH PROGRAM
New program started in fall 2016
Purpose: Provide additional academic support for FTIC student's with a summer term gpa of 2.00–2.59
Department hosting and collaborators: FYAE and Lead Scholars Academy

MONITORING ADVISING ANALYTICS TO PROMOTE STUDENT SUCCESS (MAAPS)
Started fall 2016
Purpose: Assist with Frist Generation and Low Income student in providing additional support to increase retention and graduation rates for at risk students
Department hosting and collaborators: FYAE, IKM, President’s Office
FIRST YEAR EXPERIENCE

LINK PROGRAMS UNDER THE CATEGORY “GET DIVERSIFIED,” SUCH AS LAVENDER LUNCH, DIVERSITY THROUGH THE GREEKS (FILM), ALIVE ON THE INSIDE, IN HER SHOES, TASTE OF UCF, SHOTS FIRED, UCF SILENT MARCH, WE COME FROM TWO DIFFERENT WORLDS, AND SOCIAL JUSTICE 101
Events held throughout the 2016–2017 academic year.
Attendance: Varies per event
Purpose: LINK (Learning and Interacting with New Knights) is an education and involvement based program to help first-time-in-college (FTIC) and new Transfer students become engaged with the campus and UCF community.

Department hosting and collaborators: Varies per event, but First Year Experience is responsible for the LINK program overall.

OUT-OF-STATE STUDENT MENTORING PROGRAM (OSSM)
2016–2017 academic year
Attendance: 107 students lived in the OSSM Living Learning Community
Purpose: OSSM is the Out of State Student Mentoring program at UCF. The OSSM program is structured includes all FTIC out-of-state students and has an optional Out-of-State Living-Learning Community, where participating students live together on the same residence hall floor and have unique opportunities and experiences that help them get involved at UCF and connected to the Orlando community.

Department hosting and collaborators: First Year Experience

THE TEXTBOOK USED FOR SLS 1501, STUDENT SUCCESS IN COLLEGE, CONTAINS A SECTION TITLED “EMBRACING DIVERSITY AND DISABILITIES.”
2016–2017 academic year
Attendance: Enrollment in SLS 1501 for the 2016–2017 academic year was 1,300 students.
Purpose: Strategies for Success (SLS 1501) is a 3-credit hour elective letter grade course designed to assist students in transitioning to the University and collegiate life. In a small engaging classroom setting, the course helps students build a strong academic foundation by developing important life and study skills. Students will also learn and apply critical thinking skills towards diversity and social justice issues, career-readiness and other topics that promote student success persistence through the first-year and beyond. SLS 1501 Faculty and Peer Mentors also integrate discussions about diversity and inclusiveness throughout the semester and encourage students to participate in programming that they may typically may not.

Department hosting and collaborators: First Year Experience & College of Education & Human Performance

2 WEEK UNIT ON ENHANCING CULTURAL PROFICIENCY FOR THE O-TEAM LEADERSHIP DEVELOPMENT COURSE, SLS 2715
February 7–February 16, 2017
Purpose: To introduce the concepts of individual identity, diversity, inclusion, and the importance of being accepting of others to the team as it relates to their work with new students and their guests throughout Orientation this summer.

Department hosting and collaborators: First Year Experience

ORIENTATION EVENING PROGRAM: “THE KNIGHT IS RIGHT”
Summer 2017
Attendance: All incoming FTIC students were required to attend session as part of Orientation.
Purpose: The Orientation evening program, “The Knight is Right,” focused on introducing incoming FTIC students to campus resources, what it means to be part of the UCF community, their responsibility to create an environment that is safe, inclusive, and positive. The students participated in a gameshow-like activity to cover resource information and then O-Teamers held a small group to have discussions on applying the resources to scenarios. The scenarios featured in this program revolved around challenges a first year student might face. Specifically, diversity and
inclusion was covered in relation being inclusive of others’ identities (LGBTQ+, Religion, etc.)

Department hosting and collaborators: First Year Experience

COMMON READ PROGRAM
2016–2017 academic year
Attendance: All incoming FTIC students received the Outcasts United (2009) Common Read text
Purpose: The goal of the Common Read Program is to engage students in a common dialogue around a topic relevant to their transition and success at UCF while creating a sense of community. The learning outcomes are: (a) build a sense of community among students via a common experience that will create connections and assist with their academic and social transition to university life; (b) To provide students an opportunity to understand diverse perspectives; (c) To create a foundation for students to explore values and ethics; (d) Challenge students to self-reflect upon their life story and impact using major themes from the selected text.

Department hosting and collaborators: First Year Experience

MULTICULTURAL ACADEMIC AND SUPPORT SERVICES

FIRST GENERATION, MULTICULTURAL, FTIC, TRANSFER OUTREACH AND RETENTION EFFORTS
Attendance: 3372
Purpose: The First Generation Program provides First Generation and multicultural students with a structured approach to develop meaningful lived experiences at UCF. This program was designed to ease the transition to college, provide students with the academic and support services, assist students with developing a sense of belonging, and help prepare to students to succeed socially and academically at UCF and beyond.

Department hosting and collaborators: Multicultural Academic and Support Services

BROTHER TO BROTHER PROGRAM (B2B)
Purpose: To provide academic, career, leadership development, social and financial support to multicultural or first generation undergraduate males who are enrolled part- or full-time at UCF. The program offers leadership development, career exploration, academic skill building, and social enrichment activities. Data shows the B2B program participants garnered a 90.9 percent fall to fall two year average persistence rate for 2016–2017.

Department hosting and collaborators: Multicultural Academic and Support Services

KNIGHT ALLIANCE NETWORK PROGRAM (FORMER FOSTER CARE YOUTH)
Purpose: To serve as a serve as a one-stop shop for foster care youth as the transition to UCF. The Knight Alliance Network (KAN) program provides guidance, support, resources, advocacy, financial literacy, and a place of belonging for foster care youth enrolled at the University of Central Florida. Our goal is to provide support services and a place where students can have a voice, support services and resources as they persist towards graduation at UCF. The KAN mentoring program clarifies the college experience, assists students as they navigate through the university landscape, and helps students prepare for success.

Department hosting and collaborators: Multicultural Academic and Support Services

LUNCH AND LEARN PROGRAM
Purpose: The purpose of the program is to provide multicultural and first generation students with an opportunity to engage with a UCF faculty or staff member outside the classroom.

Department hosting and collaborators: Multicultural Academic and Support Services

SEIZING OPPORTUNITIES FOR ACHIEVEMENT AND RETENTION (SOAR) PROGRAM
The participants in the program garnered a summer–fall full-time 2015–2016 First Time in College (FTIC) retention rate of 94.0 percent (79/84).

Purpose: The SOAR program offers a six-week summer component and an academic enhancement component that spans the fall and
spring semesters to First time In College (FTIC) students beginning a UCF. The program assists first generation and multicultural students with a successful transition to the university and with developing a sense of belonging at the university.

**Department hosting and collaborators:**
Multicultural Academic and Support Services

### PEGASUS PROGRAM
The participants in the program garnered a summer–fall 2015–2016 full-time First Time in College (FTIC) retention rate of 90.1 percent (164/182).

**Purpose:** The Pegasus program offers a six-week summer component and an academic enhancement component that spans the fall and spring semesters to First time In College (FTIC) students beginning a UCF. The program assists diverse students with making a smooth transition from high school to college.

**Department hosting and collaborators:**
Multicultural Academic and Support Services

### MULTICULTURAL TRANSFER PROGRAM
**Purpose:** The MASS Multicultural Transfer Program provides Multicultural Transfer Students with a healthy entry to university life, where they can take advantage of networking and professional development opportunities. By becoming involved in transfer focused activities, they are less likely to experience “transfer shock.”

**Department hosting and collaborators:**
Multicultural Academic and Support Services

### STATE COLLEGE DAY
**Purpose:** The purpose of the State College Day is to engage multicultural and first generation students in the early transfer process to the university. The students were provided resources from the following offices: Greek Life, Admissions process, Financial Aid process and Student Involvement activities at UCF

**Department hosting and collaborators:**
Multicultural Academic and Support Services

### MIDDLE SCHOOL SUMMIT
**Number in attendance:** NA
**Purpose:** The Middle School Summit is designed to provide Multicultural and/or First Generation students a better understanding of the steps necessary for admission into a college or university. This day focuses on college admissions, SAT/ACT preparation, careers, financial aid and the college experience. This community based program invites students from the following surrounding counties: Orange, Seminole, Duval, Osceola, Volusia and Lake.

**Department hosting and collaborators:**
Multicultural Academic and Support Services

### COLLEGE PREP DAY
**Purpose:** College Prep Day is dedicated to focusing on providing multicultural and first generation students with information on the college admissions process, SAT/ACT, Financial Aid, and Careers. This community based program invites students from the following surrounding counties: Orange, Seminole, Duval, Osceola, Volusia and Lake.

**Department hosting and collaborators:**
Multicultural Academic and Support Services

### CAMPUS TOURS
**Purpose:** The purpose of the campus tours is the opportunity to share with students the importance of attending college. The tours are intentionally designed to give students an opportunity to interact with UCF students and staff. This first-hand experience is a critical part of selecting the correct college.

**Department hosting and collaborators:**
Multicultural Academic and Support Services

### TAKE STOCK IN CHILDREN
**Purpose:** This an opportunity for staff and students to network and explore opportunities of student success and academic achievement for program participants. Students are recruited in middle school to receive guidance and support to achieve academic success at the collegiate level through support services and mentoring.

**Department hosting and collaborators:**
Multicultural Academic and Support Services
ENGAGING LATINO STUDENTS FOR TRANSFER AND COLLEGE COMPLETION

Attendance: NA

Purpose: The purpose of this cohort based program is to provide support to Latino students interested in pursuing a degree in business, social sciences and hospitality. In partnership with Valencia College, the goal of the program is to provide students with a seamless pathway to UCF, while providing wraparound services to these students to strengthen retention and decrease time to graduation. Camino a UCF students are made to feel like UCF Knights while enrolled at Valencia College, by way of co-curricular activities on the UCF main campus. Ongoing engagement activities provide students with a sense of belonging and motivation to persist through their studies.

Department hosting and collaborators: Multicultural Academic and Support Services

STUDENT ACADEMIC RESOURCE CENTER

BRING YOUR “A” GAME: GETTING A’S USING TIME MANAGEMENT
9/1/16

Purpose: Develop techniques necessary to become an effective time manager. Learn how to prioritize, make effective lists, and become better at multi-tasking and studying.

Department hosting and collaborators: Student Academic Resource Center

STAYING AHEAD OF THE GAME: AVOIDING PROCRASTINATION
9/8/16

Purpose: Learn why students procrastinate, how to identify it and how to overcome the procrastination cycle. Learn how to be more effective and successful here at UCF.

Department hosting and collaborators: Student Academic Resource Center

GOAL SETTING
9/15/16

Purpose: Wondering what GPA is needed to make President’s List? Learn what strategies are necessary to make this goal a reality.

Department hosting and collaborators: Student Academic Resource Center

PREPARING FOR PROFESSIONAL SCHOOL
9/20/16

Purpose: Wondering how to become competitive for med school, law school or another health-professional school? Join the Office of Pre-Health and Pre-Law Advising staff to learn how their office can assist you in pursuing a Pre-Professional program.

Department hosting and collaborators: Student Academic Resource Center and Pre-Health & Pre-Law Advising Department

BRING YOUR “A” GAME: GETTING A’S USING TIME MANAGEMENT
10/4/16

Purpose: Develop techniques necessary to become an effective time manager. Learn how to prioritize, make effective lists, and become better at multi-tasking and studying.

Department hosting and collaborators: Student Academic Resource Center

STUDY SMARTER, NOT HARDER: STUDY SKILLS & TEST PREPARATION
10/13/16

Purpose: Learn from our experts the tricks of the trade on how to prepare for your exams.

Department hosting and collaborators: Student Academic Resource Center

STAYING AHEAD OF THE GAME: AVOIDING PROCRASTINATION
10/25/16

Purpose: Learn why students procrastinate, how to identify it and how to overcome the procrastination cycle. Learn how to be more effective and successful here at UCF.

Department hosting and collaborators: Student Academic Resource Center

NO STRESS ZONE: REDUCING TEST TAKING ANXIETY
10/31/16

Purpose: Does the thought of a looming test get you nervous and shaky? Learn tips to help you...
breeze through your next test stress free!

**Department hosting and collaborators:** Student Academic Resource Center

**FINAL EXAM PREPARATION**

11/17/16

**Purpose:** Are you starting to feel overwhelmed in preparing for final exams? Learn how to regain control and make finals week a week of success.

**Department hosting and collaborators:** Student Academic Resource Center

**STUDY UNION**

12/3/16-12/8/16

**Attendance:** 16,485 including in-person, live streaming and recorded views

**Purpose:** To provide final exam review sessions to students.

**Department hosting and collaborators:** Student Academic Resource Center, Student Union and Office of Student Involvement

**BRING YOUR “A” GAME: GETTING A’S USING TIME MANAGEMENT**

1/17/17

**Purpose:** Develop techniques necessary to become an effective time manager. Learn how to prioritize, make effective lists, and become better at multi-tasking and studying.

**Department hosting and collaborators:** Student Academic Resource Center

**STUDY SMARTER, NOT HARDER: STUDY SKILLS & TEST PREPARATION**

1/24/17

**Purpose:** Learn from our experts the tricks of the trade on how to prepare for your exams.

**Department hosting and collaborators:** Student Academic Resource Center

**GOAL SETTING**

2/9/17

**Purpose:** Wondering what GPA is needed to make President’s List? Learn what strategies are necessary to make this goal a reality.

**Department hosting and collaborators:** Student Academic Resource Center

**STUDY SMARTER, NOT HARDER: STUDY SKILLS & TEST PREPARATION**

4/4/17

**Purpose:** Learn from our experts the tricks of the trade on how to prepare for your exams.

**Department hosting and collaborators:** Student Academic Resource Center

**NOTETAKING**

2/14/17

**Purpose:** Is your notebook filled with information you just can’t absorb? Take a note from the experts on how to best refine your learning process in and out of the classroom!

**Department hosting and collaborators:** Student Academic Resource Center and Student Accessibility Services

**BRING YOUR “A” GAME: GETTING A’S USING TIME MANAGEMENT**

1/17/17

**Purpose:** Develop techniques necessary to become an effective time manager. Learn how to prioritize, make effective lists, and become better at multi-tasking and studying.

**Department hosting and collaborators:** Student Academic Resource Center

**STAYING AHEAD OF THE GAME: AVOIDING PROCRASTINATION**

2/28/17

**Purpose:** Learn why students procrastinate, how to identify it and how to overcome the procrastination cycle. Learn how to be more effective and successful here at UCF.

**Department hosting and collaborators:** Student Academic Resource Center

**NO STRESS ZONE: REDUCING TEST TAKING ANXIETY**

3/21/17

**Purpose:** Does the thought of a looming test get you nervous and shaky? Learn tips to help you breeze through your next test stress free!

**Department hosting and collaborators:** Student Academic Resource Center
FINAL EXAM PREPARATION
4/11/17
Purpose: Are you starting to feel overwhelmed in preparing for final exams? Learn how to regain control and make finals week a week of success.
Department hosting and collaborators: Student Academic Resource Center

STUDY UNION
4/23/18–4/27/18
Attendance: 21,526 including in-person, live streaming and recorded views
Purpose: To provide final exam review sessions to students.
Department hosting and collaborators: Student Academic Resource Center, Student Union and Office of Student Involvement

STUDY SMARTER, NOT HARDER: STUDY SKILLS & TEST PREPARATION
7/11/17
Purpose: Learn from our experts the tricks of the trade on how to prepare for your exams.
Department hosting and collaborators: Student Academic Resource Center and Department of Housing

GOAL SETTING
7/25/17
Purpose: Wondering what GPA is needed to make President’s List? Learn what strategies are necessary to make this goal a reality.
Department hosting and collaborators: Student Academic Resource Center and Department of Housing

ACCESS PROGRAM
Summer B semester 2017
Attendance: 383
Purpose: The Access Program is a 6-week on-campus summer program for selected freshman who receive intensive academic preparation. Students are conditionally admitted to UCF for summer B term and must successfully complete the program requirements in order to be fully admitted to the University in fall term.
Department hosting and collaborators: Student Academic Resource Center, Multicultural Academic Support Services (MASS) and First Year Advising and Exploration (FYAE)

STUDENT ACCESSIBILITY SERVICES

DISABILITY RIGHTS, BARRIERS AND YOU
10/10/17
Purpose: Led by Student Accessibility Services, this interactive workshop will explore some of the greatest disability barriers that exist in day-to-day activities. The discovery will lead to a paradigm shift in how disability is viewed. Everyone who attends will be able to identify at least one action-item take-away that they can use to contribute to a more accessible and inclusive environment for people with disabilities.
Department hosting and collaborators: Student Accessibility Services

DISABILITY RIGHTS, BARRIERS AND YOU
3/5/18
Purpose: Led by Student Accessibility Services, this interactive workshop will explore some of the greatest disability barriers that exist in day-to-day activities. The discovery will lead to a paradigm shift in how disability is viewed. Everyone who attends will be able to identify at least one action-item take-away that they can use to contribute to a more accessible and inclusive environment for people with disabilities.
Department hosting and collaborators: Student Accessibility Services

DISABILITY RIGHTS, BARRIERS AND YOU
3/5/18
Purpose: Led by Student Accessibility Services, this interactive workshop will explore some of the greatest disability barriers that exist in day-to-day activities. The discovery will lead to a paradigm shift in how disability is viewed. Everyone who attends will be able to identify at least one action-item take-away that they can use to contribute to a more accessible and inclusive environment for people with disabilities.
Department hosting and collaborators: Student Accessibility Services
DISABILITY IN THE MEDIA
12/15/17
Purpose: Led by Student Accessibility Services, this interactive workshop explores how disability is portrayed in the media and can impact our social mindset toward the concept.
Department hosting and collaborators: Student Accessibility Services

DISABILITY IN THE MEDIA
Date: 3/7/18
Purpose: Led by Student Accessibility Services, this interactive workshop explores how disability is portrayed in the media and can impact our social mindset toward the concept.
Department hosting and collaborators: Student Accessibility Services

BARRIERS BE GONE ESCAPE ROOM ACTIVITY
3/23/18
Purpose: Based on the popular escape room game concept, Student Accessibility Services and Inclusive Education Services challenge teams to be locked in a room full of barriers. Players need to learn about accessibility and inaccessible approaches in order to solve the clues to escape.
Department hosting and collaborators: Student Accessibility Services

CREATING ACCESSIBLE VIDEOS
3/6/18
Purpose: This workshop guides participants on different options to make videos accessible.
Department hosting and collaborators: Student Accessibility Services

CREATING ACCESSIBLE VIDEOS
4/25/18
Purpose: This workshop guides participants on different options to make videos accessible.
Department hosting and collaborators: Student Accessibility Services

THE EVOLVING STORY OF INTELLECTUAL DISABILITIES
11/7/17
Purpose: Inform attendees on intellectual disabilities and explain the IES program at UCF and how it benefits students with intellectual disabilities.
Department hosting and collaborators: Inclusive Education Services

SDES TRIO CENTER
TRIO—STUDENT SUPPORT SERVICES, TALENT SEARCH & UPWARD BOUND FLORIDA TRIO STUDENT LEADERSHIP CONFERENCE
October 19–21, 2017
Attendance: There were 225 in attendance.
Purpose: We hosted the Florida TRIO Student Leadership Conference. The conference is for collegiate and pre-collegiate TRIO scholars. Dr. McCloud facilitated the Emerging Leaders Institute (ELI) and each TRIO Center program presented at least one session at the conference. We partnered with MASS and its Annual Male Student Success Conference to present this Transforming Student Success Conference 2017.
Department hosting and collaborators: SDES TriO Center

TRIO—PRIME STEM
STEM CAREER ACADEMY
May 2, 2018
Attendance: students, staff and industry partners
Purpose: The third annual STEM Career Academy offered several workshops on career readiness, resumes, networking, graduate school, and a keynote address by Dr. Candice Bridge. Dr. Bridge is an Assistant Professor in the UCF Chemistry Department. The event was developed in response to the gap in post-graduate employment of first generation students and assists them in developing skills and knowledge that are needed for employment. The day concluded with a networking reception with eight industry representatives from the central Florida area from a diversity of fields including computer science, nursing, and solar energy. Attendees made several industry connections which can lead to opportunities for mentorship, internships, and career placement in the future.
Department hosting and collaborators: SDES TriO Center
TRIO—PRIME STEM & PROJECT BEST
FINANCIAL LITERACY SERIES
Throughout the academic year
Attendance: Workshops were facilitated for 268 first-generation and/or low-income students participating in the SDES TRIO Center. Attendance varied at each workshop
Purpose: These workshops were created to help scholars develop financial literacy tools. Topics included Debt Management, Healthy Eating on a Budget, Credit 101, Savings Smarts, Financial Literacy Plan, Salary Negotiations and Student Loan Repayment.
Department hosting and collaborators: SDES TriO Center, Fairwinds, Financial Aid & Adulting/Career Services.

TRIO—STUDENT SUPPORT SERVICES,
TALENT SEARCH, UPWARD BOUND &
MCNAIR TRIO WEEK
February 19–24
Attendance: Over 200 people attended the various programs during the week.
Purpose: We celebrate TRIO Week in celebration of the National TRIO Day of Service. Al Phillips from the Council on Opportunity in Education (the national TRIO organization) was the keynote speaker. We recognized Congresswomen Val Demings and Stephanie Murphy with our annual Friend of TRIO Award. Both supported TRIO programs at the national level.
Department hosting and collaborators: SDES TriO Center

TRIO—PRIME STEM & PROJECT BEST
NATIONAL TRIO DAY OF SERVICE
February 24, 2018
Attendance: students and staff
Purpose: We volunteered at Harvest Time International on National TRiO Day (Saturday, February 24, 2018). The scholars folded sheets, towels, napkins, and tablecloths that were donated from Walt Disney World to assist families in Puerto Rico.
Department hosting and collaborators: SDES TriO Center

TRIO—TALENT SEARCH PROJECT PACE
& REACH SUMMER ACADEMY
June 12–28, 2018
Purpose: The Talent Search Summer Academy was designed to provide pre-collegiate exposure to our middle and high school participants through social development and college and career exploration. We facilitated daily team building and leadership activities and exposed our participants to different STEM careers and majors. Our high school seniors participated in a two-day senior boot camp and received help in the beginning process of the college admissions process. The seniors participated in workshops on the college essay, financial literacy, the common application, and career services.
Department hosting and collaborators: SDES TriO Center, UCF Career Services, UCF Police, UCF Undergraduate Admissions, College of Medicine, Rosen College of Hospitality Management, Naval Air Warfare Center Training Systems Div. /Institute for Simulation & Training, Lockheed Martin, UCF Office of Student Financial Assistance and Lake Highland Preparatory School.

TRIO—UPWARD BOUND
UPWARD BOUND SUMMER ACADEMY
June 10–July 27, 2018
Attendance: students staff members
Purpose: The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. The program serves first-generation, low-income high school students. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. As a part of our six-week summer program, students will spend a week on our campus where they will reside in the dorm, eat in the dining hall, and engage in a rigorous academic curriculum. The purpose is to allow the students to experience first-hand, college life.
Department hosting and collaborators: SDES TriO Center, Financial Aid, Office of Academic Integrity, MASS, UCF Cares, Library, Institute for Simulation & Training, Recreation and Wellness, Rosen College of Hospitality Management, Undergraduate Admissions, Career Services, Office
of Diversity and Inclusion, UCF Global. Students also took trips include Florida Holocaust Museum, Escape Room, Rollins College, and to the FL TRIO Summer Olympics (in Tampa).

**TRIO—UPWARD BOUND TRIO FORUM “ACADEMIC SUCCESS UNDER CONSTRUCTION”**

_June 15, 2018_

**Attendance:** 110

**Purpose:** Guest speakers and TRIO Alumni interacted with Upward Bound Scholars to share their stories about their journey to a college degree. The students of Project EDGE created the theme, “Academic Success Under Construction” to express the changes they are making in their lives such as cutting out distractions, building better study habits, hitting the books, and measuring their success. These things serve as their building blocks for ensuring that they graduate from high school and for making them competitive for the rigorous college admission process. Speakers included Dr. Maribeth Ehasz, Dr. Daniel Jean, Montclair State University and Chief Cornita Riley, Orange County Corrections Department.

**Department hosting and collaborators:** SDES TriO Center

**TRANSFER & TRANSITION SERVICES**

**SEE UCF**

_Fall 2016 & Spring 2017_

**Attendance:** 400

**Purpose:** Support first-year Valencia College students as they prepare to transition to UCF

**Department hosting and collaborators:** Transfer & Transition Services

**TRANSFERRING INTO PROFESSIONAL SUCCESS (TIPS)**

_Fall 2015–Spring 2016_

**Attendance:** 450

**Purpose:** Support the academic success of multicultural and first generation students

**Department hosting and collaborators:** Transfer and Transition Services

**VETERANS ACADEMIC RESOURCE CENTER**

**NEW TRANSFER STUDENT VETERANS ORIENTATION PROGRAM**

_Recurring -20X per year between Summer 2016 to Spring 2017_

**Purpose:** Veterans continue to begin their Transfer Orientation day at the Veterans Academic Resource Center and receive their University Welcome from an administrator within the Veterans Academic Resource Center and/or Registrar’s Office. Tours of VARC, programs, and resources offered exclusively to student veterans at UCF are reviewed before student vets are released to their academic advising sessions at same time as other transfer students.

**Department hosting and collaborators:** Veterans Academic Resource Center

**STUDENT VETERAN ENROLLMENT**

_Fall 2016_

**Attendance:** 1419 Veterans:

- Male 1046 73.7%
- Female 373 26.3%

Of the 1419 who reported on ethnicity:

- American Indian 33 2%
- Asian 71 5%
- Black 237 17%
- Hispanic 268 19%
- Not Hispanic 7 >1%
- Not Specified 21 1%
- Pacific Islander 6 >1%
- White 776 55%

**Purpose:** The Veterans Academic Resource Center (VARC) recognizes and supports student veterans as they transition from military to student life. The VARC, a unit of the Registrar’s Office, collaborates with the offices of Career Services, the Counseling Center, Student Academic Resource Center, Student Disabilities Services, and Transfer and Transition Services, and provides the home for Veteran Services.

VARC serves all veteran students and eligible dependents who are using VA educational benefits to further their education. The office provides information concerning entitlements, filing claims to the Department of Veterans Affairs (DVA), certifying enrollment at the University,
and deferring tuition and fee payments. Veterans and eligible dependents must be certified through VARC each term to receive VA educational benefits. All veterans and eligible dependents are urged to consult VARC early in the UCF admissions process for information about veteran services. To maintain eligibility for VA education benefits, students must adhere to the policies and procedures for VA educational benefits as noted on the GI Bill website.

**Department hosting and collaborators:** Veterans Academic Resource Center

**UCF BEING NAMED “MILITARY-FRIENDLY” SCHOOL**

**September 2016**

UCF amongst the top 15% “most military-friendly” schools in the country.

**Purpose:** G.I. Jobs Magazine and Victory Media recognized UCF as being among the top 15% “most military-friendly” schools in the country. Programming dedicated for student veterans, student veteran orientations, campus partnerships, and participation in the Yellow Ribbon program were some of the criteria that led to this recognition.

**Department hosting and collaborators:** Veterans Academic Resource Center

**S.A.F.E. (STUDENT VETERAN ALLIED FACULTY EDUCATION) TRAINING**

**October 21**

**Attendance:** faculty and staff members

The Orlando Veterans Medical Center’s Veterans Integration To Academic Leadership program collaborated with the Veterans Academic Resource Center on “S.A.F.E. (Student Veteran Allied Faculty Education)” training.

Training sessions helped increase the knowledge of UCF staff and faculty related to student veterans’ challenges, as well as available resources. More than 200 staff and faculty members attended sessions which increased awareness among the UCF community on the needs of veterans. Collaboration continues with the VA Medical Center on advisement for the SAFE program (now known as Veterans Education Training and Support-V.E.T.S.) and other outreach efforts.

**Department hosting and collaborators:** Veterans Academic Resource Center, Orlando Veterans Medical Center

**“VETERAN’S RESOURCES AND CHALLENGES IN OUR COMMUNITY” PANEL**

**October 19, 2016**

**Purpose:** To make community members aware of challenges for veterans in Orlando.

For Diversity Week at UCF, the United Way Campaign Team hosted an expert panel to discuss resources and challenges for veterans in the Orlando community. Dr. Paul Viau sat on panel for “Veteran’s Resources and Challenges in Our Community” on October 19, 2016. Members of the audience included UCF faculty and staff, as well as members of the local community.

**Department hosting and collaborators:** Veterans Academic Resource Center

**STUDENT VETERAN ENROLLMENT**

**Spring 2017**

1359 Veterans

<table>
<thead>
<tr>
<th>Gender</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>1013</td>
<td>74.6%</td>
</tr>
<tr>
<td>Female</td>
<td>346</td>
<td>25.4%</td>
</tr>
</tbody>
</table>

Of the 1359 who reported on ethnicity:

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>37</td>
<td>2.7%</td>
</tr>
<tr>
<td>Asian</td>
<td>69</td>
<td>5.1%</td>
</tr>
<tr>
<td>Black</td>
<td>228</td>
<td>16.8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>260</td>
<td>19.1%</td>
</tr>
<tr>
<td>Not Hispanic</td>
<td>9</td>
<td>&gt;1%</td>
</tr>
<tr>
<td>Not Specified</td>
<td>18</td>
<td>1.3%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>6</td>
<td>&gt;1%</td>
</tr>
<tr>
<td>White</td>
<td>732</td>
<td>53.9%</td>
</tr>
</tbody>
</table>

**Purpose:** The Veterans Academic Resource Center (VARC) recognizes and supports student veterans as they transition from military to student life. The VARC, a unit of the Registrar’s Office, collaborates with the offices of Career Services, the Counseling Center, Student Academic Resource Center, Student Disabilities Services, and Transfer and Transition Services, and provides the home for Veteran Services.

VARC serves all veteran students and eligible dependents who are using VA educational benefits.
to further their education. The office provides information concerning entitlements, filing claims to the Department of Veterans Affairs (DVA), certifying enrollment at the University, and deferring tuition and fee payments. Veterans and eligible dependents must be certified through VARC each term to receive VA educational benefits. All veterans and eligible dependents are urged to consult VARC early in the UCF admissions process for information about veteran services. To maintain eligibility for VA education benefits, students must adhere to the policies and procedures for VA educational benefits as noted on the GI Bill website.

Department hosting and collaborators: Veterans Academic Resource Center

FAMILY DAY BBQ FOR VETERANS AND NON-TRADITIONAL STUDENTS
April 1st, 2017
Attendance: students, veterans (including Peer Mentors and SVA)
Purpose: to reach veteran and non-traditional students and connect them with each other, resources, and to UCF

Department hosting and collaborators: Veterans Academic Resource Center, Transfer and Transition Services

ADMISSIONS

TOTAL PROGRAMS, ACTIVITIES AND EVENTS: 4
TOTAL ATTENDANCE: 23,174

REGISTRAR’S OFFICE

PREFERRED NAME OPTION FOR STUDENTS — ENHANCEMENTS TO STUDENT SYSTEM
Continuous Attendance: Allows students who identify with a particular gender that differs from what was on record when their information was originally entered into the database, to declare a preferred name. Recent updates now reflect the preferred name on grade rosters, class rosters, and in WebCourses so that faculty will correctly associate the student’s preferred name with his or her student records.

Department hosting and collaborators: Registrar’s Office, Center for Distributed Learning

COMMENCEMENT — ACCESSIBILITY TEAM
August 5, 2017; December 15–17, 2017; May 3–5, 2018. This event is recurring 3X annually — August, December and May
Attendance: Approximately 12,000 students
participate in Commencement annually.
Purpose: Within the Commencement team, the Registrar’s Office appoints a small team to work specifically with students and their guests with disabilities to ensure that the event is fully accessible. This includes logistics before the ceremony in arranging to have an interpreter, captioning if needed, special seating, and arranging assistance with mobility or vision concerns. Personnel are specifically assigned to each student who has requested accommodations to ensure that their needs are met and this may include assisting the student on the platform when the diploma presented.
Department hosting and collaborators: Registrar’s Office, Student Accessibility Services

UNDERGRADUATE ADMISSIONS

KNIGHT FOR A DAY OPEN HOUSES, ROSEN CAMPUS OPEN HOUSES AND ADMITTED STUDENT OPEN HOUSES
(2018) Jan 20, Feb 16, Mar 24, Apr 7, Apr 21

Attendance: Prospective Students: 3,019; Total Guests 8,097
Purpose: To introduce prospective students and their families to the University of Central Florida (including academic information, student support services, housing, financial assistance available, and co-curricular opportunities)
Department hosting and collaborators: Hosted by Undergraduate Admissions in collaboration with all colleges and various departments throughout the university

INTERNATIONAL DIRECT CONNECT TO UCF
October 13, 2017 and February 2, 2018
Attendance: Prospective International Valencia
Purpose: To promote educational opportunities available at UCF to international students currently studying at Valencia College.
Department hosting and collaborators: Partnership between UCF Global, UCF Connect, Housing and Residence Life, RWC, and Undergraduate Admissions

CLUB AND INTRAMURAL ACTIVITIES

TOTAL PROGRAMS, ACTIVITIES AND EVENTS: 21
TOTAL ATTENDANCE: 1,335

FRATERNITY AND SORORITY LIFE

GREEK LEADERSHIP CHALLENGE TITLE IX WORKSHOP
January 27, 2018
Attendance: 125 students, 12 professional staff members and volunteers
Purpose: Continuing Education on Title IX, VAWA, UCF Non-Discrimination Policy, the roles organizations play on equality within membership
Department hosting and collaborators: Office of Fraternity and Sorority Life

GREEK LEADERSHIP CHALLENGE CULTURAL COMPETENCY WORKSHOP
January 27, 2018
Attendance: 125 students, 12 professional staff members and volunteers
Purpose: Demonstrate respectful behavior in a community environment, Empower students to confront inappropriate behavior, Discuss and share personal definition of social justice/diversity, Discuss what it means to be an inclusive community and why building an inclusive community important?
Department hosting and collaborators: Office of Fraternity and Sorority Life
U-TALK PRESENTERS ON DIVERSITY IN THE WORKPLACE
March 20, 2018
Purpose: Discuss and educate on equality and diversity in the workplace and how to use your network to better your experience.
Department hosting and collaborators: Fraternity and Sorority Life and the Career Center

RECREATION & WELLNESS CENTER

KNIIGHT’S LEADERSHIP SERIES (KLS):
UCF COMMUNITY RELATIONS: HOW TO HAVE THE DIFFICULT DISCUSSIONS ABOUT COMMUNITY POLICING AND RACE
September 26, 2016
Attendance: participants
Purpose: Promote equity, diversity, inclusion respect and responsibility
Department hosting and collaborators: RWC

INCLUSIVE RECREATION EXPO
October 19, 2016
Attendance: 129 participants
Purpose: Promote equity, diversity, inclusion respect and responsibility
Department hosting and collaborators: RWC

UNIFIED FLAG FOOTBALL
October 22, 2016
Purpose: Partnership with the Special Olympics to promote active recreation and wellness for students with all intellectual abilities
Department hosting and collaborators: RWC

INTERNATIONAL WEEK WORLD CUP
October 31, 2016–November 7, 2016
Attendance: 308 participants
Purpose: Promote equity, diversity, inclusion respect and responsibility
Department hosting and collaborators: RWC

VETERANS KAYAKING TRIP
November 5, 2016
Purpose: Promote recreation and wellness activity for students with any physical ability
Department hosting and collaborators: RWC

SITTING VOLLEYBALL AND GOALBALL
November 9–30, 2016
Purpose: Promote active recreation and wellness for students with any physical ability
Department hosting and collaborators: RWC

KNIGHT’S LEADERSHIP SERIES (KLS):
SERVING STUDENTS WITH DISABILITIES
February 8, 2017
Purpose: Promote equity, diversity, inclusion respect and responsibility
Department hosting and collaborators: RWC

UNIFIED BASKETBALL
February 18, 2017
Purpose: Partnership with the Special Olympics to promote active recreation and wellness for students with all intellectual abilities
Department hosting and collaborators: RWC

2V2 WHEELCHAIR BASKETBALL
March 1, 2017
Purpose: Promote active recreation and wellness for students with any physical ability
Department housing and collaboration: RWC

KNIGHT’S LEADERSHIP SERIES (KLS):
THE REBOUND: MOVIE SCREENING
March 3rd, 2017
Purpose: Promote equity, diversity, inclusion respect and responsibility
Department hosting and collaborators: RWC

BEEP BASEBALL
April 20, 2017
Purpose: Promote active recreation and wellness for students with any physical ability
Department hosting and collaborators: RWC

CULTURAL DANCE SERIES
SAMBA
9/7/16
BELLY DANCE
10/25/16
AFRICAN DANCE
11/10/16
VIETNAMESE DANCE
3/8/17
**Purpose:** The Cultural Dance Series is a partnership with the Multicultural Student Center to spread knowledge of other cultures through dance.

**Department hosting and collaborators:** RWC

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**EDUCATIONAL AND WORK ENVIRONMENT**

**TOTAL PROGRAMS, ACTIVITIES AND EVENTS:** 112

**TOTAL ATTENDANCE:** 76,531

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**CAREER SERVICES**

**DARE2DREAM! PROFESSIONAL DEVELOPMENT AND MENTORSHIP SERIES**

*September 9, 2017 and October 11, 2017*

**Purpose:** An exciting new program was created to encourage earlier engagement for African American/Black, Latino/Latina, Low-income/Pell Grant students. The Dare2Dream! Professional Development and Mentorship Series included 2 events designed to better prepare students for success while at UCF. To date, these events have had 938 views and 6 shares on Facebook Live, in addition to the 89 student that participated in person.
**Women in STEM: Aim Higher**

**October 18, 2017**

**Attendance:** 103 student participants and 17 employer representatives from 15 companies

**Purpose:** This program was created to encourage women to pursue STEM fields by informing them of the wide range of STEM related academic and career opportunities. The event facilitated connections amongst successful female professionals and faculty, as well as STEM focused student support services. A primary goal will be to inspire a vision of success to help students overcome issues and challenges pervasive in STEM fields.

**Department hosting and collaborators:** Career Services and MASS

**Career Services Workshops at the English Language Institute**

**February 2, 2018**

**Purpose:** Career Services facilitated three resume workshops for students in the UCF English Language Institute. The 60 students who attended are International students preparing to enter a 4 year program with many of their first choices being UCF.

**Department hosting and collaborators:** Career Services and UCF Global

**LGBTQ+ Employer Panel**

**March 6, 2018**

**Attendance:** students that attended the event in-person, watched the event live, had a reach of 1,664 people on Facebook, and had 729 video views

**Purpose:** The partnership between Career Services and LGBTQ+ Services is not a new collaboration, but it is one that continues to grow and achieve new strength and achievements year after year. The highlight of this collaboration is the annual LGBTQ+ Employer Panel. The panel provides students a glimpse of the journeys that others have taken, and challenges they have faced, as members of the LGBTQ+ community entering the workplace. This event was live streamed through Facebook Live for the first time Spring 2018. In addition to the 19 students that attended the event in-person, 7 watched the event live, had a reach of 1,664 people on Facebook, and had 729 video views.

**Department hosting and collaborators:** Career Services and LGBTQ+ Services

**Research, Internship, and Career Paths Workshop**

**April 6, 2018**

**Purpose:** Career Services presented the “Research, Internship, and Career Paths” workshop on April 6th for the Brother to Brother program to provided information on services and resources to about establishing career paths and using high impact practices to gain competencies sought by employers.

**Department hosting and collaborators:** Career Services and MASS

**Targeted Populations Use of Career Services**

**2017-2018 academic year**

<table>
<thead>
<tr>
<th></th>
<th>Special Populations</th>
<th>Handshake Log-ins</th>
<th>Appointments</th>
<th>Event Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Operation 90%</strong></td>
<td>135</td>
<td>17</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td><strong>Director’s Award</strong></td>
<td>275</td>
<td>20</td>
<td></td>
<td>70</td>
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<tr>
<td><strong>Federal Work Study</strong></td>
<td>3,154</td>
<td>67</td>
<td></td>
<td>290</td>
</tr>
<tr>
<td><strong>Multicultural students</strong></td>
<td>143,230</td>
<td>4,563</td>
<td></td>
<td>21,988</td>
</tr>
<tr>
<td><strong>Males</strong></td>
<td>97,605</td>
<td>2,868</td>
<td></td>
<td>15,214</td>
</tr>
</tbody>
</table>
Purpose: Engaging targeted populations to increase student success and career readiness is a priority for Career Services. After reviewing our engagement data for the 2017–2018 academic year, we learned that multicultural students were engaging with Career Services at a high rate. In fact, they were the highest group amongst students seen for career counseling appointments representing 75% of our total appointments for the year.

Department hosting and collaborators: Career Services

INTEGRITY AND ETHICAL DEVELOPMENT

ETHICAL DECISION MAKING
Fall 2016
Purpose: Training for New Housing and Residential Life Student Staff
Department hosting and collaborators: Housing and Residence Life

ACADEMIC INTEGRITY
Fall 2016
Attendance: 500
Purpose: New Graduate Student Orientation — brought an awareness of what academic integrity and academic misconduct is considered at UCF
Department hosting and collaborators: Graduate Studies

ACADEMIC INTEGRITY AND PROFESSIONALISM
Fall 2016
Purpose: Bachelor of Social Work Orientation — brought an awareness of what academic integrity and academic misconduct is considered at UCF and how to demonstrate professionalism throughout one’s undergraduate career
Department hosting and collaborators: College of Social Work

ACADEMIC INTEGRITY AND PROFESSIONALISM
Fall 2016
Attendance: 127
Purpose: Bachelor of Nursing Orientation — brought an awareness of what academic integrity and academic misconduct is considered at UCF and how to demonstrate professionalism throughout one’s undergraduate career
Department hosting and collaborators: College of Nursing

ACADEMIC INTEGRITY AND PROFESSIONALISM
Fall 2016
Purpose: Masters of Social Work Orientation — brought an awareness of what academic integrity and academic misconduct is considered at UCF and how to demonstrate professionalism throughout one’s graduate career
Department hosting and collaborators: College of Social Work

CONFLICT RESOLUTION
Fall 2016
Purpose: SDES Peer Training Day How to handle conflict in the workplace with other peers
Department hosting and collaborators: SDES

ACADEMIC INTEGRITY
Fall 2016
Attendance: 860 (2 classes of BSC 2010)
Purpose: Brought an awareness of what academic integrity and academic misconduct is considered at UCF
Department hosting and collaborators: College of Sciences

ACADEMIC INTEGRITY
Fall 2016
Purpose: How to handle conflict in the workplace involving other peers
Department hosting and collaborators: SDES

ACADEMIC INTEGRITY
Fall 2016
Purpose: Brought an awareness of what academic integrity and academic misconduct is considered at UCF
Department hosting and collaborators: Rosen School of Hospitality Management

ACADEMIC INTEGRITY
Spring 2017
Attendance: 1200+ (3 classes of BSC 2010)
**Purpose:** Brought an awareness of what academic integrity and academic misconduct is considered at UCF  
**Department hosting and collaborators:** College of Sciences

**ETHICS IN GRADUATE SCHOOL AND BEYOND**  
**2 sessions Fall 2016**  
**Purpose:** To bring an awareness to the area of ethics for graduate students to apply to the role while at UCF and in their future careers  
**Department hosting and collaborators:** Graduate Studies

**COLLEGE LIFE SKILLS WORKSHOP SERIES**  
**7 Workshops Fall 2016**  
To assist students in navigating their college experience. Topics included Social Media, Classroom and Email Etiquette, Reputation Building, Academic Integrity, Developing Ethical Standards, Picture Perfect Transcript, Take the Zero  
**Department hosting and collaborators:** Integrity and Ethical Development

**PROFESSIONALISM NOW**  
**Spring 2017**  
**Attendance:** 1700+ students enrolled in a College of Business lecture caption course  
**Purpose:** Provided tips and suggestions of how to demonstrate professionalism both inside and outside the classroom  
**Department hosting and collaborators:** College of Business

**COLLEGE LIFE SKILLS WORKSHOP SERIES**  
**5 Workshops Spring 2017**  
**Purpose:** To assist students in navigating their college experience. Topics included Social Media, Classroom and Email Etiquette, Reputation Building, Academic Integrity, Contract Cheating, Picture Perfect Transcript  
**Department hosting and collaborators:** Integrity and Ethical Development

**TAKING THE LEAD OF YOUR FUTURE: SELF-ADVOCACY IN SCHOOL AND IN THE WORKPLACE**  
**Spring 2017**  
**Purpose:** Brought an awareness of how to self-advocate for one’s values both in the classroom and in the workplace  
**Department hosting and collaborators:** SDES - Leadership Week

**INTEGRITY AND ETHICS**  
**Spring 2017**  
**Purpose:** Brought an awareness of how to demonstrate integrity and ethical behavior while representing the University  
**Department hosting and collaborators:** First Year Experience

**ACTIVE LISTENING AND REPHRASING**  
**Spring 2017**  
**Purpose:** Provided tips and suggestions on how to actively listen to customers  
**Department hosting and collaborators:** Rosen College of Hospitality Management

**PROFESSIONAL ETHICS**  
**Spring 2017**  
**Purpose:** Provided tips and suggestions on how to demonstrate professional ethics in the workplace  
**Department hosting and collaborators:** School of Social Work

**PROFESSIONAL ETHICS**  
**Spring 2017**  
**Purpose:** Provided tips and suggestions on how to demonstrate professional ethics in the workplace  
**Department hosting and collaborators:** College of Sciences

**REPUTATION BUILDING**  
**Spring 2017**  
**Purpose:** Provided suggestions on how to build one’s reputation at UCF  
**Department hosting and collaborators:** Global UCF
ETHICS IN GRADUATE SCHOOL AND BEYOND
3 session Spring 2017
Attendance: 120
Purpose: To bring an awareness to the area of ethics for graduate students to apply to the role while at UCF and in their future careers
Department hosting and collaborators: Graduate Studies

CONFLICT RESOLUTION
Spring 2017
Purpose: How to handle conflict in the workplace involving other peers
Department hosting and collaborators: SDES

LEAD SCHOLARS ACADEMY

LEAD OUT LOUD SUMMIT
February 17, 2018
Purpose: The Lead Out Loud Summit (hosted by the LEAD Scholars Academy) is a signature event of the Lead Out Loud Multicultural Leadership program. The purpose of the event is to provide leadership education to students with a focus on diversity. Students from USF were also in attendance.
Department hosting and collaborators: Hosted by LEAD Scholars Academy

HEELS OF POWER
November 4, 2017
Purpose: The Heels of Power Women’s Leadership Institute is a one-day conference that focuses on leadership as it relates to women. The conference included topics on Social Media Branding, Personal Branding, and Unwritten Rules of Female Leadership
Department hosting and collaborators: Hosted by LEAD Scholars Academy

GLOBAL CITIZEN PANEL
April 7, 2017
Purpose: This panel was designed to encourage students to think about their role as a global citizen, and to educate students about the importance of being aware of the world around them. Panelists shared their experiences of living and working in various cultures and communities, and the importance of developing cultural competence.
Department hosting and collaborators: Hosted by LEAD Scholars Academy

LEAD OUT LOUD LEADERSHIP PROGRAM
Offered each semester
Purpose: Lead Out Loud is an experiential program that focuses on the leadership development of multicultural students at the University of Central Florida. This program promises to enhance leadership skills, strengthen life skills and encourage positional leadership in this population of students at UCF. These are essential learning outcomes for students who will not only be retained by the university, but will be able to serve as effective leaders on campus and in the community.
Department hosting and collaborators: Hosted by LEAD Scholars Academy

INSPIRE WOMEN’S LEADERSHIP PROGRAM
Offered each semester
Purpose: Inspire Women’s Leadership Program aims to provide leadership enhancement and empowerment opportunities for UCF women students. Through networking, mentoring, personal development, and experiential training, UCF women students will be prepared to hold various leadership positions on campus and in the work arena.
Department hosting and collaborators: Hosted by LEAD Scholars Academy

LEADERSHIP WEEK KEYNOTE SPEAKER — JANE ELLIOT
February 19, 2018
Attendance: 150 student, staff and faculty
Purpose: To provide participants with a simulated experience of racial and gender discrimination and injustice.
Department hosting and collaborators: LEAD Scholars, Social Justice and Advocacy, SGA, MASS, Student Union Assessments and Grants and Office of Diversity and Inclusion
LEADERSHIP WEEK KEYNOTE SPEAKER — RICHARD LAPCHICK
February 21, 2018
Attendance: 100 student, staff and faculty
Purpose: To provide participants with tools to serve as advocates for civil rights and social justice
Department hosting and collaborators: LEAD Scholars, Social Justice and Advocacy, SGA, MASS, Student Union Assessments and Grants and Office of Diversity and Inclusion

OFFICE OF STUDENT CONDUCT

SEXUAL MISCONDUCT AND/OR INTERPERSONAL VIOLENCE HEARING OFFICER TRAINING
September 21, 2016
Purpose: Sexual Misconduct cases are usually our most difficult cases. Not all conduct board members feel comfortable hearing cases of this nature. That is why the OSC offered a supplemental training for those that are able and willing to assist with these types of cases. The OSC discussed a variety of topics including: the definition of consent, victim rights, and effective questioning.
Department hosting and collaborators: Equally Opportunity and Affirmative Action

SEXUAL MISCONDUCT AND/OR INTERPERSONAL VIOLENCE HEARING OFFICER TRAINING
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Purpose: Sexual Misconduct cases are usually our most difficult cases. Not all conduct board members feel comfortable hearing cases of this nature. That is why the OSC offered a supplemental training for those that are able and willing to assist with these types of cases. The OSC discussed a variety of topics including: the definition of consent, victim rights, and effective questioning.
Department hosting and collaborators: Equally Opportunity and Affirmative Action

STUDENT MENTAL HEALTH DISCLOSURE
November 15, 2016
Purpose: What would you do if a student disclosed serious mental health concerns to you while you were in a hearing? The program was designed to help conduct board members better answer the question “What would you do if a student disclosed serious mental health concerns to you while you were in a hearing?”
Department hosting and collaborators: Student Care Services and Counseling and Psychological Services

TITLE IX INFORMATION

IT’S ON US WEEK OF ACTION
October 24, 2016
Attendance: 721
Purpose: To promote student success and well-being by offering prevention workshops.
Department: OSRR Title IX

IT’S ON US WEEK RESOURCE FAIR
October 25, 2016
Attendance: 100
Purpose: To promote student success and well-being by raising awareness over campus resources.
Department: OSRR Title IX

SDES TITLE IX PART I TRAINING
November 16, 2016
Purpose: To educate student staff on their reporting obligations and learning about campus resources.
Department: OSRR Title IX/OIE

SDES TITLE IX PART I TRAINING
November 17, 2016
Attendance: 54
Purpose: To educate student staff on their reporting obligations and learning about campus resources.
Department: OSRR Title IX/OIE
SDES TITLE IX PART II TRAINING  
December 1, 2016  
Attendance: 281  
Purpose: To educate student staff on their reporting obligations, campus policies, and campus resources.  
Department: OSRR Title IX/OIE

KNOW YOUR RIGHTS/IT’S ON US  
February 28, 2017  
Attendance: 103  
Purpose: To raise awareness of victim’s rights and promote student success and well-being.  
Department: OSRR Title IX/SGA

IT’S ON US WALK  
March 7, 2017  
Purpose: To raise awareness of sexual violence and interpersonal violence and promote student success and wellness.  
Department: OSRR Title IX

IT’S ON US WOA: PRIZE WHEEL  
April 10, 2017  
Attendance: 182  
Purpose: To raise awareness of sexual violence and interpersonal violence and promote student success and wellness.  
Department: OSRR Title IX

WEEK OF ACTION KICKOFF  
April 11, 2017  
Attendance: 450  
Purpose: To raise awareness of sexual violence and interpersonal violence and promote student success and wellness.  
Department: OSRR Title IX/Student Care Services

IT’S ON US TABLING  
August 25, 2016 thru May 22, 2017  
Attendance: 6,264  
Purpose: To raise awareness of sexual violence and interpersonal violence and promote student success and wellness.  
Department: OSRR Title IX

OFFICE OF STUDENT INVOLVEMENT

VOLUNTEER UCF AND ALTERNATIVE BREAK PROGRAM STUDENT LEADER TRAINING  
June 2017–May 2018  
Purpose: Training students to be aware of the potential hazards of providing charity to diverse populations. Students learned self-awareness, appreciation of difference, collaboration, and curiosity and questioning.  
Department hosting and collaborators: OSI, Volunteer UCF Alternative Break Program

VIDEO CAPTIONING AND TRAININGS: PARENT AND FAMILY FUND GRANT PROJECT  
June 2017–May 2018  
Number of captioned videos: 60 (457 minutes)  
Purpose: To grow awareness of assessable video as an option and provide captioning services for videos produced and social media post.  
Department hosting and collaborators: OSI Productions, Student Accessibility Services

KNIGHTQUEST & GLOBAL UCF  
July 2017  
Purpose: Getting International Students Connected to UCF (SLS class)  
Department hosting and collaborators: OSI, Knights of the RoundTable: KnightQuest

LAVENDER LUNCH  
August 2017  
Purpose: Graduate Outreach (GO) tabled at this LGBTQ+ Services event to help bring awareness of UCF Resources to our LGBTQ+ graduate students  
Department hosting and collaborators: OSI, Graduate Outreach

CHAT AND CHEW  
September 2017  
Purpose: Collaborate on a Hispanic Heritage month event to discuss the Influence of Hispanic culture with graduate students  
Department hosting and collaborators: OSI, Graduate Outreach
HOMECOMING INVOLVEMENT PRESENTATION
September, 2017
Attendance: 100
Purpose: provide information to international students about the purpose of Homecoming, events, and ways to get involved. Presentation recruited more than 30 event volunteers from the international student community.
Department hosting and collaborators: OSI, Homecoming

HABLANE
September 2017
Purpose: provide an opportunity for students to share and hear experiences and stories around Hispanic heritage.
Department hosting and collaborators: OSI, Campus Activities Board

LATIN SPICE
September 2017
Attendance: 150
Purpose: Students were able to celebrate Hispanic Heritage Month with performance groups RUKUS, Latin Rhythm, and Collision as well as learn some dances.
Department hosting and collaborators: OSI, Campus Activities Board

HISPANIC HERITAGE MONTH LIVE STREAM
September 2017
Purpose: Live Stream the opening and closing ceremonies to the Connect Campus Students
Department hosting and collaborators: OSI, Knights of the Connection

HOSPITALITY SAFE ZONE TRAINING
September 15, 2017
Purpose: Provide LGBTQ+ awareness training for those working in the Hospitality Industry
Department hosting and collaborators: OSI, Rosen Life, & LGBTQ+ Services

PARTICIPA TÚ TAMBIÉN
September 28, 2017
Purpose: connecting Hispanic and Latino students to involvement opportunities across campus
Department hosting and collaborators: Office of Student Involvement

KNIGHTS GOT TALENT
October 11, 2017
Attendance: 1,500
Purpose: Showcase student talent from a wide variety of cultures and communities through intentional outreach.
Department hosting and collaborators: OSI, Homecoming

UCF HOMEOMING FIREWORKS
October 13, 2017
Attendance: 3,500
Purpose: Present fireworks display with music intentionally selected to better reflect the student body (Spanish language music, etc.)
Department hosting and collaborators: OSI, Homecoming

HOSPITALITY DIVERSITY TRAINING
October 27, 2017
Purpose: Provide diversity awareness training for those working in the Hospitality Industry
Department hosting and collaborators: OSI, Rosen Life, & ODPI

VARC GAME KNIGHT
November 2017
Purpose: Expose our graduate veteran students to ways to get involved
Department hosting and collaborators: OSI and Graduate Outreach

VISIBILITY: OPEN MIC
November 2017
Purpose: A discussion and open mic night around visibility within the LGBTQ community.
Department hosting and collaborators: OSI, Campus Activities Board with LGBTQ+ Services

TASTE OF HOSPITALITY
November 7, 2017
Attendance: 250
Purpose: Educate students on a variety of other cultures
Department hosting and collaborators: OSI, Rosen Life, & Multicultural Student Center
KNIGHTQUEST & GLOBAL UCF  
November 2017  
**Purpose:** Getting International Students Connected to UCF (SLS class)  
**Department hosting and collaborators:** OSI, Knights of the RoundTable: KnightQuest

HOSPITALITY DIVERSITY TRAINING  
November 17, 2017  
**Purpose:** Provide diversity awareness training for those working in the Hospitality Industry  
**Department hosting and collaborators:** OSI, Rosen Life, & ODI

VARC GAME KNIGHT  
November 2017  
**Purpose:** Expose our graduate veteran students to ways to get involved  
**Department hosting and collaborators:** OSI and Graduate Outreach

BLACK HISTORY MONTH LIVE STREAM  
February 2018  
**Purpose:** Live Stream the BFSA Mentoring Breakfast speaker to our connect campus students  
**Department hosting and collaborators:** OSI and Knights of the Connection

HOSPITALITY SAFE ZONE TRAINING  
February 9, 2018  
**Purpose:** Provide LGBTQ+ awareness training for those working in the Hospitality Industry  
**Department hosting and collaborators:** OSI, Rosen Life, & LGBTQ+ Services

HOSPITALITY DIVERSITY TRAINING  
February 23, 2018  
**Purpose:** Provide diversity awareness training for those working in the Hospitality Industry  
**Department hosting and collaborators:** OSI, Rosen Life, & ODI

DRAG DIVAS  
March 2018  
**Attendance:** 350 (live stream: 800)  
**Purpose:** To provide awareness around the drag community and advocacy.  
**Department hosting and collaborators:** Campus Activities Board and LGBTQ+ Services

INTERNATIONAL STUDENT LUNCH  
March 2018  
**Purpose:** Expose our International Graduate students with ways to get involved.  
**Department hosting and collaborators:** OSI and Graduate Outreach

KNIGHTQUEST & GLOBAL UCF  
March, 2018  
**Purpose:** Getting International Students Connected to UCF (SLS class)  
**Department hosting and collaborators:** OSI, Knights of the RoundTable: KnightQuest

VOLUNTEER UCF ALTERNATIVE BREAK PROGRAM: EXPLORING THE INTERSECTIONALITY OF CIVIL RIGHTS, SOCIAL MOVEMENTS, AND SYSTEMS OF OPPRESSION IN SELMA, ALABAMA  
March 11, 2018–March 17, 2018  
**Purpose:** For this week long cultural immersion, we partnered with the Selma Center for Nonviolence and Reconciliation to explore the civil rights issues deeply rooted in our nation’s history. We worked to create local sector-level changes in areas such as our justice system, economy, and social/cultural institutions that make Dr. King’s vision of the Beloved Community a defining part of our everyday lives in Selma and beyond.  
**Department hosting and collaborators:** OSI, VUCF Alternative Break Program

VOLUNTEER UCF ALTERNATIVE BREAK PROGRAM: REFORM AND RESETTLEMENT IN CLARKSTON: ALLEVIATING THE REFUGEE CRISIS ONE FAMILY AT A TIME, A REFUGEE RESETTLEMENT IN CLARKSTON, GA  
March 11, 2018–March 17, 2018  
**Purpose:** For this week long cultural immersion, participants were exposed to refugee resettlement by traveling to Clarkston, Georgia, a community rich in different cultures and experiences that has become a huge melting pot for recently settled refugees. Participants earned more about refugee resettlement and the experiences that they have had to endure by undergoing training. Participants also volunteered with refugee youth
and families to help them integrate into their new life by participating in after school programming, prepping apartments for refugee families, and much more through Something New, a service learning geared program.

**Department hosting and collaborators:** OSI, Volunteer UCF Alternative Break Program

**Volunteer UCF Alternative Break Program: Pride: Building Future Leaders and Safer Communities; LGBTQ Rights and Awareness in Charlotte, NC**

March 11, 2018–March 17, 2018

**Purpose:** For this week long cultural immersion, participants helped Campus Pride, which is the leading national educational organization for LGBTQ and ally college students and campus organizations, we educated volunteers about LGBTQ inclusion for youth on college and university campuses, in the social justice skills, community, and leadership development.

Volunteering and educational activities included sports index outreach, LGBTQ perspective exhibit, online fair outreach, queer history, LGBTQ awareness projects, and LGBTQ & the Media.

**Department hosting and collaborators:** OSI, Volunteer UCF Alternative Break Program

**Hospitality Diversity Training**

March 30, 2018

**Purpose:** Provide diversity awareness training for those working in the Hospitality Industry

**Department hosting and collaborators:** OSI, Rosen Life, & ODI

**Autism Awareness**

April 2018

**Purpose:** Bring Awareness of Autism to students in our UCF community at our Palm Bay Campus

**Department hosting and collaborators:** OSI and Knights of the Connection

**Hospitality Safe Zone Training**

April 20, 2018

**Purpose:** Provide LGBTQ+ awareness training for those working in the Hospitality Industry

**Department hosting and collaborators:** OSI, Rosen Life, & LGBTQ+ Services

**Student Government Association**

**SGA Senate Fall Retreat — Diversity Training**

October 2017

**Attendance:** Approximately 50-55

**Purpose:** Educating student leaders on representation, access, diversity, and inclusion

**Department hosting and collaborators:** OSI, ODI, & SGA Senate

**SGA Senate Spring Retreat — Implicit Bias Training**

February 2018

**Attendance:** Approximately 30

**Purpose:** Create dialogue and discussion surrounding implicit bias, sexism/racism in the workplace, etc.

**Department hosting and collaborators:** OSI & SGA Senate

**SGA Senate Green Dot Training**

March 2018

**Attendance:** Approximately 30

**Purpose:** Ensure Student Senators are well versed in bystander intervention and best practices regarding intervening in low and high-risk situations

**Department hosting and collaborators:** OSI, Green Dot, & SGA Senate

**SGA Senate — Ongoing Online Diversity Training for Appointed Student Senators**

Ongoing

**Purpose:** Educating student leaders on representation, access, diversity, and inclusion

**Department hosting and collaborators:** OSI, ODI, & SGA Senate

**Social Justice and Advocacy**

**Conscious Thoughts Café**

Fall 2017 & Spring 2018 — 6

**Attendance:** 142 (students and staff)

**Purpose:** Monthly dialogues that are centered on relevant social issues

**Department hosting and collaborators:** Social Justice and Advocacy
SOCIAL JUSTICE WEEK 2017
1/22–26/18
Attendance: 867 (students, faculty, staff)
Purpose: A collection of intentional events to engage the campus community in conversation about relevant social issues impacting the college experience.
Department hosting and collaborators: Social Justice and Advocacy

TUNNEL OF OPPRESSION
January 26, 2018
Attendance: 260 (students, faculty, staff)
Purpose: This interactive experience provided participants with a greater understanding of various forms and levels of oppression.
Department hosting and collaborators: Social Justice and Advocacy

ALL GENDER LOVE
February 15, 2018
Attendance: 200
Purpose: Event to demonstrate and provide education that “love has no labels”
Department hosting and collaborators: LGBTQ+ Services

DRAG DIVAS
March 21, 2017
Attendance: 350/800+ livestream (students and staff)
Purpose: Celebration and Educational event of Drag Culture. The event also raised money for the Zebra Coalition which works with LGBTQ+ youth.
Department hosting and collaborators: LGBTQ+ Services and Campus Activities Board

CITY OF ORLANDO MLK PARADE
January 13, 2018
Attendance: students and staff
Purpose: Represent UCF in a local community event
Department hosting and collaborators: MSC, LEAD Scholars Academy, & Community Relations

DIA DE LOS MUERTOS
October 1, 2017
Attendance: 700 (students)
Purpose: Celebration of Mexican culture during Hispanic Heritage Month
Department hosting and collaborators: MSC and Latino American Student Association

TASTE OF UCF
August 21, 2017
Attendance: 5000+ (students, faculty, staff)
Purpose: Provides the UCF campus community an opportunity to experience the cultural make-up of the university through food.
Department hosting and collaborators: MSC

CAMPUS PRIDE INDEX
August 2017
Attendance: UCF was ranked as a Premier Institution 1 of 2 in FL and received 4.5 out of 5 rating
Purpose: The Campus Pride Index provides detailed information concerning how LGBTQ+ friendly is a college/university based on services, polices, protections, and procedures
Department hosting and collaborators: LGBTQ+ Services

AIDS BANQUET
11/29/17
Attendance: 280 (students, faculty, staff)
Purpose: Provide the UCF community with information and awareness concerning HIV and AIDS
Department hosting and collaborators: MSC, College of Education and Human Performance H.E.A.R.T. and Lambda Sigma Upsilon Latino Fraternity Inc.

SAFE ZONE TRAININGS (LGBTQ+ 101, ADVOCATES, COMING OUT, GOLD)
Fall 2016/Spring 2017
Attendance: 804 (students, faculty, staff)
Purpose: Provide education and training to the UCF community on understanding, supporting, and being an Ally to the LGBTQ+ community.
Department hosting and collaborators: LGBTQ+ Services

NGUZO SABA
April 30, 2018
Attendance: 120 (students, faculty, staff, parents)
and family)  
Purpose: Recognizes the academic achievements of Multicultural graduates at the University of Central Florida. The ceremony also celebrates the graduates’ journey with their families. Each student receives a UCF embroidered Kente stole.  
Department hosting and collaborators: Social Justice and Advocacy  

**LAVENDER CELEBRATION**  
May 5, 2018  
Attendance: 200 (students, faculty, staff)  
Purpose: A graduation ceremony designed to honor graduating lesbian, gay, bisexual, transgender, queer, and ally students and their accomplishments at the University of Central Florida. Each student receives a lavender stole or medallion.  
Department hosting and collaborators: MSC & LGBTQ+ Services

**NUESTRA GRADUACION**  
May 2, 2018  
Attendance: students, faculty, staff, parents and family  
Purpose: Graduation celebration to recognize the academic achievement of Latin@X/Hispanic graduates and their families. Each student receives a UCF medallion.  
Department hosting and collaborators: MSC, LaFSA, Crear Futuros, LASA

**INTERFAITH DIALOGUE**  
Fall 2017 & Spring 2018 — 5  
Attendance: students and staff  
Purpose: Monthly dialogues that are centered on topics concerning faith and non-faith  
Department hosting and collaborators: Social Justice and Advocacy

**VOICES OF UCF**  
4/12/18  
Attendance: students  
Purpose: Provide UCF students an opportunity to showcase talent and present to the campus community the diversity that exists  
Department hosting and collaborators: Social Justice and Advocacy and MASS

**LIVING OUT LOUD WITH NYLE DIMARCO**  
11/15/17  
Attendance: 825+/125 live stream viewing (students, faculty, and staff)  
Purpose: Served as an intersectional event that provided the campus community an opportunity to engage with a successful deaf, LatinX, and nonbinary individual  
Department hosting and collaborators: MSC and Student Accessibility Services

**HOLI**  
3/3/18  
Attendance: 500+ (students)  
Purpose: Indian holiday celebration of spring and festival of colors  
Department hosting and collaborators: MSC, Indian Student Association, and SGA

**FLORIDA COLLEGIATE PRICE CONFERENCE**  
4/6–8/18  
Attendance: 103 (students and staff)  
Purpose: State-wide conference to engage students and staff on matters concerning the LGBTQ+ collegiate population.  
Department hosting and collaborators: LGBTQ+ Services

**LGBTQ+ HISTORY MONTH OPENING CEREMONY**  
10/3/17  
Purpose: Opening Ceremony for the LGBTQ+ History Month and provided a celebration of the LGBTQ+ Community  
Department hosting and collaborators: MSC

**WHEN THEY CALL YOU A TERRORIST: A BLACK LIVES MATTER MEMOIR**  
2/28/18  
Attendance: 210 (students, faculty, and staff)  
Purpose: To engage the campus community in dialogue around race, diversity, privilege, and oppression  
Department hosting and collaborators: Social Justice and Advocacy, MSC, MASS, Parent & Family Fund Grant
UCF REMEMBERS 6.12.16
6/11–15/18
Attendance: Students, staff, faculty, community participated in a weeklong celebration and remembrance
Purpose: Remembered the 49 individuals that lost their lives in the Pulse Nightclub shooting and recognized the UCF Knights that were also lost.
Department hosting and collaborators: Social Justice and Advocacy, UCF PD, OSI, Student Union, News & Information, Marketing, UCF Blood Drives, Wellness and Health Promotions.

STUDENT LEGAL SERVICES

INTERNATIONAL STUDENT WELCOME RECEPTION
August 26, 2016
Attendance: Unknown (students)
Purpose: To welcome international students to UCF and educate them on resources available to them.
Department hosting and collaborators: UCF Global

LAVENDER LUNCH WELCOME RECEPTION
August 23, 2016
Attendance: Unknown (staff, students, faculty attended)
Purpose: To welcome LGBTQ+ students to UCF and educate them on resources available to them.
Department hosting and collaborators: Student Justice and Advocacy

MULTICULTURAL TRANSFER WELCOME RECEPTION
September 7, 2016
Attendance: Unknown (students)
Purpose: To welcome multicultural transfer students to campus and educate them on resources available to them.
Department hosting and collaborators: MASS

LIGHT UP THE NIGHT
October 3, 2016
Attendance: Unknown (students, staff/faculty/ community)
Purpose: To educate and raise awareness on intimate partner violence.
Department hosting and collaborators: Victim Services, other UCF community partners

POLICE & BIAS TOWN HALL
November 4, 2016
Attendance: unknown (students, staff/faculty)
Purpose: To educate on implicit bias and how it affects policing.
Department hosting and collaborators: UCF PD, other campus partners.

MOCK TRIAL
November 07, 2016
Attendance: Unknown (students)
Purpose: To educate students on domestic violence perception/legal process.
Department hosting and collaborators: UCF Victim Services, other campus partners

GLOBAL UCF WELCOME RECEPTION
January 13, 2017
Attendance: Unknown (students)
Purpose: To welcome international students and educate on resources available to them.
Department hosting and collaborators: UCF Global, other UCF and community partners

ONE BILLION RISING
February 14, 2017
Attendance: Unknown (students, staff/faculty)
Purpose: Domestic violence awareness
Department hosting and collaborators: UCF Victim Services, other campus and community partners

FREEDOM OF SPEECH V. HATE SPEECH
February 21, 2017
Attendance: Unknown (Students, staff/faculty)
Purpose: Casual conversation to educate students and other stakeholders on issues of speech and hate speech
Department hosting and collaborators: Social Justice and Advocacy

STUDENT UNION

#WEAREUCF MOSAIC PROJECT
October 2017
Attendance: 10,000
Purpose: Participants submitted photos of themselves and were then able to stick it onto an 8’x5’ photo mosaic that created a large picture of the Knight statue outside of the football stadium. The project gave students, faculty, and staff the opportunity to see just how diverse UCF really is. 2,687 pictures were submitted for the mosaic.
Department hosting and collaborators: Student Union, Office of Student Involvement, Social Justice and Advocacy, Office of Diversity and Inclusion, Multicultural Student Center.

STUDENT EMPLOYEE STAFF MEETING — DIVERSITY TRAINING
November 2017
Attendance: 200 students
Purpose: Took pictures and analyzed perceptions to draw back out to understand we only see part of each other but also finding unity and togetherness
Department hosting and collaborators: Student Union

NEW STUDENT EMPLOYEE ORIENTATION — PERSONAL IDENTITY
Fall 2017 and Spring 2018
Attendance: 100 students
Purpose: Help students identify and understand aspects of their personal identities, how to communicate about them to others, and recognizing barriers to disclosure.
Department hosting and collaborators: Student Union

KNIGHTS HELPING KNIGHTS PANTRY: WEEKLY QUESTIONS
Ongoing
Attendance: 60 students
Purpose: Volunteers answer a new question online weekly that educates them around issues of food insecurity and homelessness.
Department hosting and collaborators: Student Union and Knights Helping Knights Pantry

CATERING EXEMPTION PROCESS
Ongoing
Registered Student Organizations
Purpose: RSO’s can choose an external caterer for their events to ensure as much authenticity as possible regarding desired cuisine for a cultural event.
Department hosting and collaborators: Student Union

HALLWAY OF FLAGS
Ongoing
Purpose: The main hallway that leads to Pegasus Grand Ballroom has a flag representing every enrolled student at UCF. Flags are reviewed yearly as new students are admitted.
Department hosting and collaborators: Student Union
# HEALTH SERVICES

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<thead>
<tr>
<th>TOTAL PROGRAMS, ACTIVITIES AND EVENTS:</th>
<th>TOTAL ATTENDANCE:</th>
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<td>8,910</td>
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## COUNSELING AND PSYCHOLOGICAL SERVICES

### OUTREACH, PREVENTION AND PROGRAMMING SERVICES

#### B.L.A.C.K. INSTITUTE

**Fall October 21st and 22nd 2016**  
**Attendance:** student participants for the two-day event.  
**Purpose:** To increase the retention of Black students at UCF by helping them feel a sense of community at UCF and encouraging necessary life skills.  
**Department hosting and collaborators:** Counseling and Psychological Services (CAPS)

#### HEALTHY KNIGHT EXPO

**Fall: October 5, 2016**  
**Attendance:** Over 568 (students, staff and faculty)  
**Purpose:** Increase the awareness of our diverse student, staff and faculty populations about campus resources; educate about diversity and inclusion related experiences.  
**Department hosting and collaborators:** CAPS, RWC, SHS, WHPS as well as several invited SDES departments

#### FIELD OF MEMORIES: BE AWARE SHOW YOU CARE EXHIBIT

**Fall: March 22, 2017**  
**Attendance:** 1100 participants.  
**Purpose:** The Field of Memories is a visual display of the 1100 college lives lost each year to suicide. We ask students and those passing by to write a message of hope to those who may be struggling with depression or a memorial message to someone they may have lost to suicide.  
**Department hosting and collaborators:** Counseling and Psychological Services (CAPS)

#### QPR-A-THON

**September 14, 2016 and March 27, 2017**  
**Purpose:** Increase the awareness of our diverse student, staff and faculty populations about suicide prevention; educate about diversity and inclusion related experiences as well as identifying high risk populations such as LGBTQ  
**Department hosting and collaborators:** Counseling and Psychological Services (CAPS)

#### SAFE ZONE LEVEL 2

**Ongoing throughout fall and spring**  
**Attendance:** 223  
**Purpose:** The UCF Safe Zone Series (formerly known as Allies) is a program for UCF students, staff and faculty members interested in showing visual support for gay, lesbian, bisexual, transgender or questioning (LGBTQ) persons at the university. Members of the LGBTQ+ community, allies, and people wanting to learn more about LGBTQ+ issues are encouraged to attend the UCF Safe Zone trainings. The goal of these trainings is to promote a safe and welcoming environment across the UCF campus for people who identify as LGBTQ+.  
**Department hosting and collaborators:** CAPS and Department of Social Justice and Advocacy
CLINICAL SERVICES

AUTISM CONNECTIONS SUPPORT GROUP
CAPS offers this support group weekly
Attendance: Over two semesters, 83 appointment attendees benefited from this group. 20 sessions provided.
Purpose: For students with Autism and other related disorders who would like to work on improving interpersonal effectiveness skills, improve ways of connecting with others, and work on skills related to forming meaningful relationships.
Department hosting and collaborators: CAPS

GETTING IN TUNE WITH YOUR ADHD
CAPS offers this support group weekly
Attendance: Over two semesters, 94 appointment attendees benefited from this group. 11 sessions provided.
Purpose: An opportunity for students to learn about their ADHD symptoms, gain useful strategies for success in school and life, and to be empowered by group support. Musical interventions will also be used to assist students with a variety of concerns, including concentration, time management, mood changes, social skills, and impulsiveness.
Department hosting and collaborators: CAPS

GLB SUPPORT (FORMERLY QUESTIONING AND COMING OUT THERAPY GROUP)
CAPS offers this therapy group weekly
Attendance: Over three semesters, 200 appointment attendees benefited from this group. 25 sessions provided.
Purpose: This group provides a safe space for individuals who identify as lesbian, gay, bi, queer, or questioning to explore and discuss their concerns. Possible topics include relationships, family, coming out, religion, discrimination, and homophobia. Students embrace their identity in a supportive environment.
Department hosting and collaborators: CAPS

RESILIENCY IN TRANSITIONS
CAPS offers this therapy group weekly
Attendance: Over two semesters (fall & spring), 29 appointment attendees benefited from this group. 6 sessions provided.
Purpose: This group provided a supportive space for students with chronic mood concerns/disorders whom may be returning from a medical withdrawal and/or hospitalization. This group focuses on helping students with their transition to daily life and equip them with the appropriate psychoeducation about their mental health services, needs and coping.
Department hosting and collaborators: CAPS

MI GENTE: LATINX SUPPORT
CAPS offers this therapy group weekly
Attendance: Over three semesters, 175 appointment attendees benefited from this group. 25 sessions provided.
Purpose: This support group allows Latinx students to discuss feelings of belonging, family values, autonomy, cultural concerns, and discover their own sense of identity.
Department hosting and collaborators: CAPS

SISTER CIRCLE
CAPS offers this therapy group weekly
Attendance: Over three semesters, 329 appointment attendees benefited from this group. 37 sessions provided, second section added.
Purpose: An empowering, supportive group for Black female students. It allows for safe, confidential exploration of issues such as family, relationships, self-esteem, beauty, body image, and academic difficulties. 94% of survey respondents agreed that the group “was very effective and helpful overall.”
Department hosting and collaborators: CAPS

TRANS* SUPPORT
CAPS offers this therapy group weekly
Attendance: Over three semesters, 375 appointment attendees benefited from this group. 48 sessions provided.
Purpose: This group is for persons who are seeking support in realization of one’s gender identity. Topics may include coming out, transitioning concerns, and other relevant issues.
Department hosting and collaborators: CAPS
WOMEN’S EMPOWERMENT
CAPS offers this therapy group weekly
Attendance: Over three semesters, 244 appointment attendees benefited from this group. 31 sessions provided.
Purpose: This group is designed to provide a safe space for women to feel empowered to heal from unwanted sexual experiences, abuse, and unhealthy relationships.
Department hosting and collaborators: CAPS

WOMEN’S GROUP
CAPS offers this therapy group weekly
Attendance: Over two semesters, 125 appointment attendees benefited from this group. 18 sessions provided.
Purpose: This group helps women to build self-esteem and self-acceptance, gain greater self-understanding, and to relate more comfortably to others.
Department hosting and collaborators: CAPS

TRAINING PROGRAM

POWER, PRIVILEGE, & OPPRESSION (TRAINING SEMINAR)
August 24, 2016 & September 2, 2016
Purpose: Increase interns and trainees’ knowledge, skills, and awareness on multiculturalism and the self as emerging therapists
Department hosting and collaborators: CAPS

WORKING WITH LGB CLIENTS (TRAINING SEMINAR)
September 23, 2016 & October 26, 2016
Purpose: Increase interns and trainees’ clinical knowledge, skills, and awareness in working as therapists with LGB population
Department hosting and collaborators: CAPS

WORKING WITH TRANS* CLIENTS (TRAINING SEMINAR)
February 24, 2016 & March 8, 2016
Purpose: Increase interns and trainees’ clinical knowledge, skills, and awareness in working as therapists with Transgender and Gender non-confirming students.
Department hosting and collaborators: CAPS

WORKING WITH LATINX CLIENTS (TRAINING SEMINAR)
September 28, 2016 & October 28, 2016
Purpose: Increase interns and trainees’ clinical knowledge, skills, and awareness in working as therapists with Latinx identified students.
Department hosting and collaborators: CAPS

STAFF PROFESSIONAL DEVELOPMENT/ADDITIONAL HIGHLIGHTS

PROFESSIONAL DEVELOPMENT: TRANSGENDER & GENDER NON-CONFORMING CLIENTS
September 21, 2016
Purpose: The training is intended to increase clinical multicultural competence of CAPS therapist in working with students identifying as Transgender or Gender Non-conforming.
Department hosting and collaborators: CAPS

PROFESSIONAL DEVELOPMENT: WORKING WITH MUSLIM CLIENTS
November 16, 2016
Purpose: The training is intended to increase clinical multicultural competence of CAPS therapist in working with students identifying with Muslim religious beliefs. The training’s learning objectives are as follows: 1. To learn the history and practice of Islam 2. To examine current issues facing Muslims and 3. To identify action steps to support and care for Muslim clients.
Department hosting and collaborators: CAPS

PROFESSIONAL DEVELOPMENT: WORKING WITH LATINX CLIENTS
December 16, 2016
Purpose: The training is intended to increase clinical multicultural competence of CAPS therapist in working with students Latinx identified student. The training’s learning objectives are as follows: 1. To increase familiarity with aspects of Hispanic and Latinx culture 2. To discuss common concerns of clients who identify with Hispanic and Latinx culture and 3. To discuss mental health best practices of working clients who identify with Latinx or Hispanic culture
Department hosting and collaborators: CAPS
CAPS EQUITY AND INCLUSION COMMITTEE
Ongoing throughout fall and spring
Attendance: CAPS Staff and all who participate in services/programming
Purpose: Work on making CAPS an accessibly friendly environment with the help of Student Accessibility Services. On-going workshop series for MSC/MASS/Prime STEM/International Student Center, diversity education for staff, review of center paperwork including offering forms in Spanish.
Department hosting and collaborators: CAPS with SAS, MSC/MASS/Prime Stem

SDES INSTITUTE: RECOGNIZING AND RESPONDING TO STUDENTS IN DISTRESS, LGBTQ+ AND VETERANS EDITION
June 7, 2017
Purpose: Presentation provided through the 43rd annual SDES Institute. Attendees were intended to learn how to better serve our LGBTQ+ and Veteran students through Kognito an evidence-based, suicide prevention training program for university communities.
Department hosting and collaborators: CAPS

STUDENT CARE SERVICES
FROM COLORING COMES CARING PULSE RESPONSE
July 20, 2016
Attendance: 250
Purpose: Assist those impacted by the events from the Pulse Nightclub shooting to come together and reflect, color, and share. Information and resources were provided for all participating and a rainbow-colored coloring banner was completed by those in attendance.
Department hosting and collaborators: Student Care Services, SJA, CAPS

UCF CARES MOVIE NIGHT: ZOOTOPIA
November 2, 2016
Attendance: 200
Purpose: Students viewed the film Zootopia and heard from presenter who talked about issues of self-identify and diversity within the film. Campus partners tabled at the film to make additional information and resources available.
Department hosting and collaborators: Student Care Services, SJA, CAPS, SGA, OSI

POVERTY SIMULATION
February 20, 2017
Purpose: Educate students participating and student/staff volunteers about poverty in the Orlando community and increase awareness of homelessness in Orlando and at UCF. Students are educated about the UCF Cares focus areas: mental health, safety and wellbeing, diversity and inclusion, interpersonal violence, and respect. Students are provided ways to access resources related to these focus areas.
Department hosting and collaborators: Student Care Services

SAFE KNIGHT WEEK CARNIVAL
March 6, 2017
Attendance: 3500
Purpose: Carnival style event on Memory Mall which provides information about various resources and support services on campus, related to UCF Cares initiative
Department hosting and collaborators: Student Care Services, CAPS, WHPS, Student Health Services, Emergency Management, SGA, UCF PD, Recreation and Wellness Center

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Department hosting and collaborators: Student Care Services, CAPS, WHPS, Student Health Services, Emergency Management, SGA, UCF PD, Recreation and Wellness Center
UCF CARES STAFF TRAINING
2016–2017 Academic Year
Attendance: 150+
Purpose: Providing ongoing training to support student success by incorporating and promoting diversity and inclusion through educating staff about building a culture of care on campus with departmental and online trainings
Department hosting and collaborators: Student Care Services

STUDENT HEALTH SERVICES

ABC’S OF DIVERSITY
June 6, 2016
Purpose: Diversity training
Department hosting and collaborators: Student Health Services

MODULE 1&2
June 7, 2016
Purpose: Diversity training
Department hosting and collaborators: Student Health Services

MODULE 3&4
June 8, 2016
Purpose: Diversity training
Department hosting and collaborators: Student Health Services

POWER & PRIVILEGE
June 9, 2016
Purpose: Diversity training
Department hosting and collaborators: Student Health Services

INCLUSIVE COMMUNICATION
June 13, 2016
Purpose: Diversity training
Department hosting and collaborators: Student Health Services

COMMUNICATING ACROSS CULTURES
June 14, 2016
Purpose: Diversity training
Department hosting and collaborators: Student Health Services

ISSUES LGBT FACE RE HEALTHCARE
December 14, 2016
Purpose: Diversity training
Department hosting and collaborators: Student Health Services

SUPPORTING LGBT HEALTHCARE (TRANSGENDERS)
December 14, 2016
Purpose: Diversity training
Department hosting and collaborators: Student Health Services

THE POWER OF HIDDEN BIASES
December 15, 2016
Purpose: Diversity training
Department hosting and collaborators: Student Health Services

PEACE FILM SERIES 1 TOUGH GUISE
March 2, 2017
Purpose: Diversity training
Department hosting and collaborators: Student Health Services

PEACE FILM SERIES 2 MISS REPRESENTATION
April 11, 2017
Purpose: Diversity training
Department hosting and collaborators: Student Health Services

PRACTICE OF RESPECT
May 4, 2017
Purpose: Diversity training
Department hosting and collaborators: Student Health Services
WELLNESS AND HEALTH PROMOTION

CONSEQUENCES OF OUR SEX DECISIONS: ARE YOU MAKING THE RIGHT CHOICE?
November 3, 2017

Purpose: This workshop was presented alongside our community partner The Center. The Director of Clinical Services agreed to work on this workshop with me in order to provide up-to-date and most present information to our students.

Department hosting and collaborators: Wellness and Health Promotion Services

HOUSING

TOTAL PROGRAMS, ACTIVITIES AND EVENTS: 47

TOTAL ATTENDANCE: 17,062

HOUSING AND RESIDENCE LIFE

RESIDENTIAL CURRICULUM LESSON PLANS
November–December 2017

Attendance: 150 student staff members/31 staff members

Purpose: Staff development activity that support staff in being aware of global issues and the intersectionality of identities

Department hosting and collaborators: Housing and Residence Life

PROFESSIONAL STAFF DIALOGUE SERIES ON RACE
November 2017

Attendance: staff members

Purpose: Dialogue on race and intersectionality

Department hosting and collaborators: Housing and Residence Life

PROFESSIONAL STAFF DIALOGUE SERIES ON RACE
November 2017

Attendance: staff members

Purpose: Dialogue on the impact of DACA for higher education

Department hosting and collaborators: Housing and Residence Life

SOCIAL JUSTICE STUDENT LEADER COHORT
November 2017

Attendance: graduate and professional staff members

Purpose: To train facilitators on i-Connect this was created by the Office of Social Justice and Advocacy

Department hosting and collaborators: Housing and Residence Life/Office of Social Justice and Advocacy
PROFESSIONAL STAFF DIALOGUE SERIES ON RACE
October 2017
Attendance: staff members
Purpose: Dialogue about critical race theory in Higher Education
Department hosting and collaborators: Housing and Residence Life

RESIDENTIAL CURRICULUM: EXPLORING SOCIAL IDENTITIES
October 2017
Attendance: 11,000 students
Purpose: Discussion on social identities
Department hosting and collaborators: Housing and Residence Life

PROFESSIONAL STAFF DIALOGUE SERIES ON RACE
October 2017
Attendance: staff members
Purpose: Dialogue about the concept of identity
Department hosting and collaborators: Housing and Residence Life

PROFESSIONAL STAFF DIALOGUE SERIES ON RACE
October 2017
Attendance: staff members
Purpose: Dialogue about Colin Kaepernick and activism in sports
Department hosting and collaborators: Housing and Residence Life

STUDENT STAFF SELECTION TRAINING
October 2017
Attendance: staff members
Purpose: To train professional staff members on bias in student staff selection
Department hosting and collaborators: Housing and Residence Life

RESIDENTIAL CURRICULUM LESSON PLANS
October 2017
Attendance: 150 student staff members/31 staff members
Purpose: Explored personal identities and implicit biases
Department hosting and collaborators: Housing and Residence Life

SOCIAL JUSTICE LIVING LEARNING COMMUNITY DIALOGUES
October 2017
Attendance: students and faculty member
Purpose: Dialogue on ally ship with a faculty member facilitating.
Department hosting and collaborators: Housing and Residence Life

RESIDENTIAL CURRICULUM LESSON PLANS
September 2017
Attendance: 150 student staff members/31 staff members
Purpose: Staff development activity to understand how identities play a role in leadership development
Department hosting and collaborators: Housing and Residence Life

SOCIAL JUSTICE LIVING LEARNING COMMUNITY DIALOGUES
September 2017
Attendance: students and faculty member
Purpose: Dialogue on about identities.
Department hosting and collaborators: Housing and Residence Life/Faculty member

LGBTQIA+ PANEL
August 2017
Attendance: 100 students
Purpose: Discussion on the identities of the LBGTQIA+ community
Department hosting and collaborators: Housing and Residence Life

“DIVERSILEAD”
August 2017
Attendance: 100 students
Purpose: Engaging students on how diversity influences leadership
Department hosting and collaborators: Housing and Residence Life
“DID YOU SEE THE COMMENT SECTION? HOW TO ENGAGE IN SOCIAL JUSTICE WORK ON SOCIAL MEDIA”  
August 2017  
Attendance: 100 students  
Purpose: Discussion on how social media affects social justice work  
Department hosting and collaborators: Housing and Residence Life

“WEARING CORNROWS AND HEADDRESSSES”  
August 2017  
Attendance: 100 students  
Purpose: Discussion on cultural appropriation  
Department hosting and collaborators: Housing and Residence Life

“OUR LIMITED LENSES”  
August 2017  
Attendance: 100 students  
Purpose: Discussion on how our identities influences how we view and navigate society  
Department hosting and collaborators: Housing and Residence Life

SOCIAL JUSTICE LIVING LEARNING FACULTY RETREAT  
July 2017  
Attendance: faculty members  
Purpose: Discussion on how social justice is enhances the student experience and the role of faculty members in the LLC  
Department hosting and collaborators: Housing and Residence Life/Faculty members

SOCIAL JUSTICE LIVING LEARNING COMMUNITY TASK GROUP  
May 2017–September 2017  
Attendance: faculty members and SDES staff members  
Purpose: Faculty, staff members from various SDES departments and students brainstorm topics and activities for the LLC  
Department hosting and collaborators: Housing and Residence Life / Faculty Members/SDES Staff Members

“SOCIAL JUSTICE IN THE LIFE AN RA” TRAINING SESSION  
May 2017  
Attendance: 150 student staff members  
Purpose: Training session that explored how society events affects the residential community  
Department hosting and collaborators: Housing and Residence Life

“FAKE NEWS: HOW CAN THEY BELIEVE THAT?”  
March 2017  
Attendance: student staff  
Purpose: Exploring current social communication on events  
Department hosting and collaborators: Housing and Residence Life

“HOW TO START INTERGROUP DIALOGUE”  
March 2017  
Attendance: student staff  
Purpose: Exploring how to implement peer-to-peer dialogues  
Department hosting and collaborators: Housing and Residence Life

“SENSE OF BELONGING: CREATING INCLUSIVE ENVIRONMENTS”  
March 2017  
Attendance: staff members  
Purpose: Exploring how professionals can create an inclusive environment for students  
Department hosting and collaborators: Housing and Residence Life

SOCIAL JUSTICE LIAISON PROJECTS  
January 2017–May 2017  
Attendance: staff members  
Purpose: Each committee in Housing and Residence reviewed processes from a social justice lens. In addition, creating new projects to address diversity and inclusion.  
Department hosting and collaborators: Housing and Residence Life
“INTERNATIONAL STUDENT EXPERIENCE”
January 2017
Attendance: staff members
Purpose: Exploring the international student experience and trends in higher education with the population
Department hosting and collaborators: Housing and Residence Life

“RACISM, IMMIGRATION, AND GLOBALIZATION”
December 2016
Attendance: 150 student staff members
Purpose: Exploring racism in immigration and linguicism
Department hosting and collaborators: Housing and Residence Life

“INCLUSIVE LANGUAGE”
December 2016
Attendance: staff members
Purpose: Exploring inclusive language in the workplace
Department hosting and collaborators: Housing and Residence Life

SOCIAL JUSTICE STUDENT LEADER COHORT
September 2016–present
Attendance: students
Purpose: Student leaders exploring social justice and facilitating peer-to-peer dialogues
Department hosting and collaborators: Housing and Residence Life

SOCIAL JUSTICE STUDENT LEADER COHORT TRAINING
September 2016
Attendance: staff members
Purpose: To train facilitators on i-Connect which was created by Office of Social Justice and Advocacy
Department hosting and collaborators: Housing and Residence Life/ Office of Social Justice and Advocacy

GENDER INCLUSIVE HOUSING AND THE SOCIAL JUSTICE LIVING LEARNING COMMUNITY
May 2016
Attendance: staff members
Purpose: Exploring why gender inclusive housing is important to the success of the student population
Department hosting and collaborators: Housing and Residence Life/Various staff members from SDES

“MICROAGGRESSIONS”
February 2016
Attendance: staff members
Purpose: Exploring how microaggressions affects the workplace
Department hosting and collaborators: Housing and Residence Life

EXPRESSIONS: SHARE YOUR STORY
February 2016
Attendance: 100 students
Purpose: Exploring microaggressions with a keynote speaker: Tim Wise
Department hosting and collaborators: Housing and Residence Life/ Office of Social Justice and Advocacy

“What is Social Justice? Training
January 2016, May 2016, January 2016, and May 2017
Attendance: 150 student staff members
Purpose: Exploring the difference between diversity, inclusion, and social justice. In addition, exploring power, privilege, oppression, and ally ship.
Department hosting and collaborators: Housing and Residence Life
**NEIGHBORHOOD RELATIONS & SAFETY EDUCATION**

**LEGACY MENTORING PROGRAM**
**FACULTY/STAFF EVENT FOR MULTICULTURAL STUDENTS**
2016–2017 academic year

**Attendance:** multicultural students mentored

**Purpose:** To encourage, inspire, mentor, and empower students of color to persist until graduation.

Neighborhood Relations and Safety Education staff served as a mentor for 3 students of color.

**Department hosting and collaborators:** Office of Diversity and Inclusion

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**SDES DIVERSITY DEU CERTIFICATION**

**December 31, 2017**

**Purpose:** To certify SDES employees in the ways and means to lead the university in efforts to support and assist the university in achieving the president’s fourth goal: To Become more Inclusive and Diverse. Neighborhood Relations and Safety Education staff participated in these programs, workshops, and trainings and earned a total of 11.75 Diversity Education Units during the year, beyond Level I certification.

**Department hosting and collaborators:** Community Support, Asian Pacific American Coalition (APAC), a registered student organization and Neighborhood Relations and Safety Education

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**REV. DR. MARTIN LUTHER KING, JR. MEMORIAL PARADE**

**January 15, 2017**

**Attendance:** 1,100 people

**Purpose:** To commemorate, honor, and celebrate the legacy and life of this slain American Icon in the community by bringing a diverse group of citizens together in the community. Neighborhood Relations and Safety Education staff served as a community judge.

**Department hosting and collaborators:** Oviedo Community Action Committee and Neighborhood Relations and Safety Education

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**ASIAN AMERICAN HERITAGE MONTH (A CELEBRATION OF “TET”)**

**March 2–April 17, 2017**

**Attendance:** 500 students, community leaders, and guests

**Purpose:** To recognize the lunar New Year and accent, highlight, and showcase Vietnamese history, talent, music, art, and dance in order to expose and educate the campus and community to the contributions of Asian Americans. Vietnamese American Student Association and Neighborhood Relations and Safety Education staff planned, organized, and attended this celebration.

**Department hosting and collaborators:** Asian Pacific American Coalition (APAC), a registered student organization, in cooperation with the Vietnamese American Student Association, and Neighborhood Relations and Safety Education

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**ASIAN PACIFIC AMERICAN COALITION (APAC) STUDENT LEADERSHIP CONFERENCE**

**April 14, 2017**

**Attendance:** 75 students (7 high school students, 28 UCF freshmen, and 40 UCF sophomores).

**Purpose:** To develop and practice student communication, time management, and networking skills among students and with other student groups. Neighborhood Relations and Safety Education staff planned, coordinated, and directed this conference.

**Department hosting and collaborators:** Asian Pacific American Coalition (APAC), a registered student organization and Neighborhood Relations and Safety Education

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**17TH ASIAN STUDENT ASSOCIATION PAGEANT**

**April 2, 2017**

**Attendance:** 450 students, family members, and community guests

**Purpose:** To reaffirm the culture, history, and pride of students by utilizing performance, communication, and talent to recruit and retain students at the university. Neighborhood Relations and Safety Education staff planned, directed, and coordinated this pageant.
Department hosting and collaborators:
Neighborhood Relations and Safety Education, Asian American Commerce Bureau, and Walt Disney World.

**UCF ACTION TO PREVENT DISCRIMINATION AND CORRECTION TRAINING UPDATE**

November 15, 2016
Attendance: UCF faculty and staff
Purpose: To orient, train, and update faculty and staff on current laws, regulations, and policies forbidding any kind of discrimination and provided knowledge and recommendations on prevention. Neighborhood Relations and Safety Education staff participated in this training.
Department hosting and collaborators: Office of Diversity and Inclusion

**23RD ANNUAL JOSEPH C. ANDREWS MENTORING CELEBRATION**

January 30, 2017
Attendance: 500 UCF faculty, staff, and students
Purpose: To honor the memory and work of an African American staff member and recognize and celebrate mentoring of students
Department hosting and collaborators: UCF Black Faculty and Staff Association

**HUMAN TRAFFICKING/SEXUAL EXPLOITATION**

January 31, 2017
Attendance: community members in Lake County, FL
Purpose: To raise awareness about human trafficking and sexual exploitation and train participants to recognize and report signs of trafficking and abuse.
Department hosting and collaborators: Lake County Sheriff’s Office, FBI/MPI, FL Office of the Attorney General, and District 6980 Rotary International

**NGUZO SABA GRADUATION CEREMONY FOR FIRST GENERATION AND MULTICULTURAL STUDENTS**

May 1, 2017
Attendance: 200 students and 10 UCF faculty and staff

Purpose: To honor, recognize, celebrate, and congratulate students of color for their graduation achievement.
Department hosting and collaborators: Black Faculty and Staff Association, Multicultural Academic & Support Services, and the Office of Social Justice and Advocacy

**ORANGE COUNTY FL SCHOLARSHIP AWARDS PROGRAM**

June 3, 2017
Attendance: 1000 community, business, and educational leaders
Purpose: To salute, celebrate, and reward scholarships to students of color attending colleges and universities of their choice.
Department hosting and collaborators: 100 Black Men of Greater Orlando, Inc.

**UCF ANNUAL BLACK MALE CONFERENCE/FL TRIO STUDENT LEADERSHIP CONFERENCE**

October 20, 2017
Attendance: 118 male and female students
Purpose: To motivate, encourage, and inspire male students toward academic and personal success and engage them in networking and fellowship in order to enhance retention and graduation.
Department hosting and collaborators: Multicultural Academic & Support Services and SDES TRIO Center

**2ND ANNUAL BRAZILIAN EDUCATION FAIR**

October 28, 2017
Attendance: students, parents, business, and community leaders.
Purpose: To inform, educate, and familiarize students and parents about opportunities and benefits of higher education.
Department hosting and collaborators: Brazilian Consulate, Miami Office of Community Affairs, and Neighborhood Relations and Safety Education
## UNIQUE CIRCUMSTANCES

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<th>TOTAL ATTENDANCE</th>
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### CREATIVE SCHOOL

#### CREATIVE SCHOOL INTERNATIONAL DINNER
**November 17, 2017**
**Attendance:** 175

**Purpose:** The International Dinner celebrates the diversity of the children attending Creative School. The families create their countries’ flags, which are displayed in the school lobby throughout the week. For the dinner, each family brings a dish from their culture and shares a meal with other parents and children, while building relationships with other families. This year, some 53 countries were represented by our families.

**Department hosting and collaborators:** Creative School

#### VOLUNTARY PRE-KINDERGARTEN
**Yearly Initiative August 2017–May 2018**
**Attendance:** 40

**Purpose:** Creative School for Children provides on-site access to student, staff and community parents of 4 year olds to the Florida Voluntary Pre-kindergarten program. These children receive free state-funded prekindergarten regardless of family income.

**Department hosting and collaborators:** Creative School

### HOLI CELEBRATION
**March 2, 2018**
**Attendance:** 200

**Purpose:** Creative School for Children hosts a “Holi Celebration”, a spring harvest celebration of color for all of the families. The families danced to the Indian music as they threw the color around.

**Department hosting and collaborators:** Creative School
APPENDIX: SDES DIRECTORY

ACADEMIC SERVICES FOR STUDENT-ATHLETES (ASSA)
Wayne Densch Center for Student-Athlete Leadership
Room 105 | Zip +4: 0300
407.823.5895
assa.sdes.ucf.edu

ACTIVITY AND SERVICE FEE BUSINESS OFFICE (A&SF)
Student Union
Room 215 | Zip +4: 3230
407.823.5548
asf.sdes.ucf.edu

BUDGET AND PERSONNEL SUPPORT, SDES
Millican Hall
Room 282 | Zip +4: 0160
407-823.4625
bps.sdes.ucf.edu

CAREER SERVICES (CS)
CSEL Building
Room 101 | Zip +4: 0165
407.823.2361
career.sdes.ucf.edu

COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS)
Counseling Center
Room 101 | Zip +4: 3170
Tel: 407.823.2811
Fax: 407.823.5415
caps.sdes.ucf.edu

CREATIVE SCHOOL FOR CHILDREN (CSC)
Creative School for Children
Room 102 | Zip +4: 3546
407.823.2727
csc.sdes.ucf.edu

FIRST YEAR ADVISING AND EXPLORATION (FYAE)
Howard Phillips Hall
Room 116 | Zip +4: 0170
Tel: 407.823.3789
Fax: 407.823.3546
fyae.sdes.ucf.edu

FIRST YEAR EXPERIENCE (FYE)
Howard Phillips Hall
Room 216 | Zip +4: 3240
407.823.5105
fye.sdes.ucf.edu

FLORIDA CONSORTIUM OF METROPOLITAN RESEARCH UNIVERSITIES
12424 Research Parkway
Suite 101 | Zip: 32826
Tel: 407.823.1773
floridaconsortium.com

FRATERNITY AND SORORITY LIFE
Fraternity and Sorority Life, Building 415
Room 101 | Zip +4: 0157
Tel: 407.832.2072
Fax: 407.823.2929
fsl.sdes.ucf.edu
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<td>Housing and Residence Life (H&amp;RL)</td>
<td>Housing Administration Building</td>
<td>407.823.4663</td>
<td>407.823.3831</td>
<td><a href="http://www.housing.ucf.edu">www.housing.ucf.edu</a></td>
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<td>Inclusive Education Services (IES)</td>
<td>Ferrell Commons</td>
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<td>ies.sdes.ucf.edu</td>
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<td>Information Technology, SDES</td>
<td>Ferrell Commons</td>
<td>407.823.4444</td>
<td>407.823.4609</td>
<td>it.sdes.ucf.edu</td>
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<td>Lead Scholars Academy</td>
<td>Ferrell Commons</td>
<td>407.823.2223</td>
<td>407.823.3942</td>
<td>lsa.sdes.ucf.edu</td>
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<td>Multicultural Academic and Support Services (MASS)</td>
<td>Student Union</td>
<td>407.823.2716</td>
<td>407.823.5616</td>
<td>mass.sdes.ucf.edu</td>
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<td>Neighborhood Relations and Safety Education</td>
<td>Research Pavillion</td>
<td>407.823.6505</td>
<td>407.823.3942</td>
<td>nrse.sdes.ucf.edu</td>
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<td>Office of Student Conduct (OSC)</td>
<td>Ferrell Commons</td>
<td>407.823.4638</td>
<td>407.823.4544</td>
<td>osc.sdes.ucf.edu</td>
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<td>Office of Student Involvement (OSI)</td>
<td>Student Union</td>
<td>407.823.6471</td>
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<td>osi.ucf.edu</td>
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<td>Recreation and Wellness Center (RWC)</td>
<td>RWC, Room 204</td>
<td>407.823.2408</td>
<td>407.823.5446</td>
<td>rwc.sdes.ucf.edu</td>
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TRIO PROGRAM: PRIME STEM PROGRAM
Howard Phillips Hall
Room 208 | Zip +4: 1920
Tel: 407.823.4165
Fax: 407.823.5597
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UNDERGRADUATE ADMISSIONS (UA)
Duke Energy University Welcome Center
Room 215 | Zip +4: 0111
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UNIVERSITY TESTING CENTER (UTC)
Howard Phillips Hall
Room 106 | Zip +4: 3117
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WELLNESS AND HEALTH PROMOTION SERVICES (WHPS)
Recreation and Wellness Center
Suite 111 | Zip +4: 3330
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