MAJOR PROJECTS TO SUPPORT STUDENT SUCCESS

NATIONAL INITIATIVES

UNIVERSITY INNOVATION ALLIANCE (UIA)

The University Innovation Alliance (UIA) represents collaborative efforts of 11 public research universities, including the University of Central Florida, to reshape the future of higher education by improving educational attainment and economic prospects of low-income students. With a unified vision of piloting new interventions, sharing insights about their relative costs and effectiveness, and scaling those interventions that are successful, the alliance aims to significantly increase the number of low-income Americans graduating with quality college degrees. The alliance's long-term goal is that their collaborative work will catalyze systemic changes throughout the entire higher education sector.

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UNIVERSITY INNOVATION ALLIANCE
Association of Public & Land-Grant Universities • Completion Grant Seed Fund

A research, policy and advocacy organization, the association is dedicated to strengthening and advancing the work of public universities. The association awards the Completion Grant Seed Fund to nine institutions for a two-year duration. This seed fund enhances UCF's Knight Grant Initiative by assisting students who are approaching graduation but face financial hurdles that interfere with their studies or their ability to enroll and complete their education. Funds are being utilized to modify the current initiative award structure in accordance with grant eligibility criteria, to develop financial literacy and career readiness components of the program, and to support other program enhancements.

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UNIVERSITY INNOVATION ALLIANCE
First in the World (Grant)

The First in the World grant was designed to help first-generation and low-income higher education students succeed. The Monitoring Advising Analytics to Promote Success project will determine how predictive analytics systems can be used to improve advising to generate positive outcomes for at-risk students. Director of UCF's Center for Higher Education Innovation Ryan Goodwin serves as the Principal Investigator.

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UNIVERSITY INNOVATION ALLIANCE (UIA)
Bill and Melinda Gates Foundation • Frontier Set

Frontier Set is funded and coordinated by the Bill and Melinda Gates Foundation. The organization seeks to increase college completion rates of low-income students through innovations that can improve the productivity and performance of U.S. universities and colleges while ensuring all students have access to a high-quality, highly personalized education. The foundation hopes to impact this by supporting strong institutional partners and focusing on the barriers and enablers related to three interventions: Integrated Planning and Advising, Courseware (adaptive learning), and Developmental Education and Pathways (myKnight STAR).

UNIVERSITY INNOVATION ALLIANCE (UIA) CONT.

The foundation participates in:

- Data collection, including both prescribed student unit record details and documenting intervention strategies
- "Learning Log" living documents related to interventions and capacities
- Refining and strengthening definitions, rubrics, and examples of institutional capacities, including state policy implications or barriers
- Site networking to both share and learn with peers

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EDUCAUSE
Integrated Planning and Advising for Student Success (iPASS) • Pegasus Path

Pegasus Path is a student-facing mapping tool that integrates degree program requirements (degree planning) from MyKnight Audit and Success Markers from the Education Advisory Board (predictive analytics) into a single platform for efficient degree planning. As a technology solution, Pegasus Path allows Knights to map out their entire degree to include semester-by-semester curriculum, high-impact educational practices, milestones, and co-curricular learning experiences relevant to their academic and career goals. UCF anticipates improving engagement, retention and graduation rates of at-risk undergraduate students in the 2.0 to 2.59 GPA range by:

- Providing a collective snapshot of progress and a road map to planning for successful degree completion
- Increasing interventions and alerts for students displaying certain risk factors
- Minimizing excess hours to successful graduation

Phase I will go live in January 2018 with a minimum of 25 majors or tracks that include Biology, Digital Media and Criminal Justice.

Phase II will involve all majors, and is projected to go live by January 2019.

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EDUCATION ADVISORY BOARD
myKnight STAR

UCF partnered with the Education Advisory Board to implement the Student Success Collaborative Campus, or myKnight STAR as it is internally known. myKnight STAR is a predictive model that identifies at-risk students as well as an analytics engine that isolates systemic barriers to degree completion. To complement the predictive model, myKnight STAR provides advisors and other student success specialists with powerful communication and workflow tools to transform insight to action. It also provides administrators with customized change management guidance to support institutional transformation.

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EXCELENCIA IN EDUCATION
Enhancing Latino Students Project (ELS)

With support from The Kresge Foundation and Greater Texas Foundation, the National Survey of Student Engagement and the Center for Community College Student Engagement have joined with Excelencia In Education for a project that aims to help institutions strengthen Latino student engagement, transfer and college completion.

Twenty-four colleges and universities with growing Latino student populations across the country are invited to conduct special analyses pertaining to the experiences of Latinos in community colleges and baccalaureate institutions that would:

- Deepen understanding within and between the community college and university sectors, regarding the assets and challenges Latino students bring with them to college
- Build persistence, transfer and completion for Latino students

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EXCELENCIA IN EDUCATION
Accelerating Latino College Completion

Through Accelerating Latino College Completion at Hispanic-Serving Institutions by 2020, Excelencia will engage selected presidents and their teams at several large institutions in Arizona, Florida and Texas. The goal of these engagements is for the HSIs to develop and implement five-year acceleration plans for Latino college completion (2015–2009) at their institutions. This project will provide participating HSIs with a tested strategy that examines institutional data to inform and support the development of tailored five-year acceleration plans to meet institutional goals.

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JOHN N. GARDNER INSTITUTE FOR EXCELLENCE IN UNDERGRADUATE EDUCATION COMPLETED
Foundations of Excellence (FoE) Transfer Initiative

This initiative was a two-year self-study and action planning process. The self-study assisted institutions of higher education with identifying strengths and weaknesses of transfer students.

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NATIONAL INITIATIVES

PREDICTIVE ANALYTICS REPORTING (PAR)   COMPLETED

UCF participated in Predictive Analytics Reporting Framework, which was a "big data" project. The project goals were to utilize cross-institutional learning analytics to develop actionable predictive models UCF can use to improve student progression and retention.

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AMERICAN ASSOCIATION OF STATE COLLEGES AND UNIVERSITIES (AASCU)
Reimagining the First Year (RFY)

This national project involves 44 American Association of State Colleges and Universities institutions that will join a dynamic collaborative learning community of diverse institutions committed to comprehensively redesigning the first year of college to achieve greater student success.

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GALLUP PURDUE INDEX PROJECT

In response to the call for increased accountability among higher education institutions, Gallup and Purdue University focused their research efforts on outcomes that provide insight into the common and essential aspirations for college graduates, no matter what type of institution they attend. Together, Gallup and Purdue created an index that examines the long-term success of graduates as they pursue a good job and a better life. This index delves into the relationship between the college experience and whether college graduates have great jobs and great lives.

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**13 NATIONAL PROJECTS
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13 UNIVERSITY PROJECTS**

STATE/REGIONAL INITIATIVES

CENTRAL FLORIDA EDUCATION ECOSYSTEM DATA BASE (CFEED)
Sponsored by Helios Education Foundation — Valencia College, UCF, Orange County Public Schools and the School District of Osceola County.

This partnership aims to build the tools and processes necessary to provide a silo-free examination of student performance from kindergarten through post-secondary education. The initiative also sets out to begin identification of insights that can be used to provide interventions to increase student success. Long-term, use of these interventions will result in a high-expectation academic environment across the educational ecosystem. Focusing on how students succeed, rather than what places them at risk for failure, will lead to fostering practices and activities along the educational spectrum that leads to achievement. The objectives of the current collaborative build phase are the development of:

- A database with a front-end analytic capability that will compile historical and ongoing data from all partners
- Methodology for the partners to conduct analyses and identify insights about student success by analyzing data and using reporting tools

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STATE OF FLORIDA
Complete Florida

The mission of Complete Florida is to recruit and retain adults who have earned some college credit but have not earned a degree. The program also aims to reduce the overall costs of education and streamline admissions and registration processes. Adult students benefit from the flexibility of proving their education and expertise by getting credit for job experience and completed certifications, and having prerequisites waived in lieu of experience.

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FLORIDA CONSORTIUM OF METROPOLITAN RESEARCH UNIVERSITIES

With a commitment to career readiness and student success, the consortium has the potential to strengthen existing student success initiatives. Specifically, the consortium aims to increase the number of graduates in high-demand fields, maximize resources of Florida's large public research universities, develop best practices for career readiness programs, and increase underrepresented and limited-income student graduation.

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UNIVERSITY INITIATIVES

PEOPLESOFT ACADEMIC ADVISING COMPLETED
myKnight Audit
College of Undergraduate Studies

UCF's Undergraduate Studies, Registrar's Office, and Computer Services worked with academic colleges and programs to provide a tool that enhances students' advising experiences. Degree- and certificate-seeking students are now able to retrieve a real-time status of their academic career progress in the myUCF portal, via the myKnight Audit. The myKnight Audit supplies students with a record of their academic progress toward completion of their degree or certificate program. This new audit program provides many of the same features that the current DARS audit such as:

• Students and advisors can review the courses they have taken, including those in progress
• Students can see how many courses they need to complete their degree
• The ability to find more information about a student's transfer coursework
• A direct link to the registration system from courses required in a student's degree program

The myKnight Audit can also assist students and advisors in planning for current and future courses as they pertain to the student's degree requirements.

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FIRST DESTINATION DATA
Career Services Office of Excellence and Assessment Support

The purpose of this initiative is for UCF to be able to report employment and educational pursuits of the university's graduates to legislative members, administrators, employers, parents, prospective Knights and other parties.

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UCF DOWNTOWN CAMPUS

UCF's downtown expansion will create a world-class, best-in-the-nation campus for digital media, communication, public service and health-related programs in an innovative, urban environment. In partnership with Valencia College, the new campus will serve approximately 7,700 students when it opens in fall 2019, bringing educational opportunities to downtown Orlando and its citizens. Fourteen academic programs will move from the main campus to UCF Downtown. The full-service campus will feature student services and privately developed student housing, and will be the intellectual anchor of the Creative Village development, a 68-acre mixed-use project adjacent to Interstate 4 and the historic Parramore community.

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UNIVERSITY INITIATIVES

INCLUSIVE EDUCATION SERVICES
Student Development and Enrollment Services

UCF is committed to designing and implementing an inclusive and comprehensive post-secondary experience that welcomes students with intellectual disabilities who cannot otherwise traditionally access college opportunities. The vision of this initiative is to present these Knights with academic and campus life experiences, and, like any college student, to prepare them for enriched, engaged and independent lives. The initiative will have a vibrant presence on the current UCF campus and at the downtown location. UCF Downtown will house the Florida Center for Students with Unique Abilities, which will be the central hub for this resource.

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KNIGHT GRADUATION AND GRANT INITIATIVE
Student Development and Enrollment Services

This initiative is a three-tiered approach to help Knights graduate. The first tier is an overall effort to identify students who are close to completion and encourage them to register, apply for graduation and complete their remaining degree requirements. The Knights Success Grant exists to serve primarily, but not exclusively, students in Tier 2. These are students who have filed their Intent to Graduate but face financial hardships that create hurdles to registering and completing the final term or remaining classes needed to graduate. Tier 3 students are part of an ongoing effort at UCF, added to this initiative to make it more comprehensive and complete. These are students who were dropped for non-payment and who need to be connected to additional resources.

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QUALITY ENHANCEMENT PLAN (QEP)
College of Undergraduate Studies

The mission of UCF's current Quality Enhancement Plan, What's Next: Integrative Learning for Professional and Civic Preparation, is to prepare our graduates to successfully enter and participate in the next steps of their professional and civic lives. This initiative has three main components — intentional learning, high-impact practices and metacognition — which help students prepare for what's next.

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HANDSHAKE
Career Services
Office of Experiential Learning

A collaborative effort between Career Services and Experiential Learning, Handshake is an online career networking and recruiting platform that connects students and alumni with employers. The system will enable students and alumni to find on-campus and off-campus internships and jobs in one location.

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READY, SET, WORK
Career Services

Governor Rick Scott's Ready, Set, Work University Challenge created a university-wide initiative to achieve two primary goals:

• Ensure all students entering UCF have information about majors, careers, job outlook and salaries
• Ensure 100 percent of graduates seeking employment in our two most popular majors (Psychology and Nursing) find jobs within a year of graduation

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STUDENT SUCCESS PROCESS IMPROVEMENT TEAM
Student Development and Enrollment Services

Initiated in fall 2016, the Student Success Process Improvement Team brought together stakeholders across the division of Student Development and Enrollment Services to identify and implement coordinated strategies to improve student retention. The initiative produced Operation 90%, a campus-wide effort to increase summer/fall cohort retention to 88.8% for 2015–2016 and to 90% for 2016–2017. UCF's Collective Impact Strategic Plan sets a target of 92% by 2020.

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UCF ONLINE CONNECT CENTER
UCF Connect

With a little help from a team of success coaches, the UCF Online Connect Center provides comprehensive and personalized coaching services to current and prospective students in UCF Online programs — from initial contact through successful completion of their educational goals.

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UNIVERSITY INITIATIVES

DIRECTCONNECT TO UCF
International DirectConnect • DirectConnect Pathway • UCF Connect

Since 2005, DirectConnect to UCF has guaranteed students admission into UCF upon completion of an A.A. or articulated A.S. degree from one of our six state college partner institutions. Along with guaranteed admission, students receive a host of services and resources at our UCF Connect locations, such as success coaching, to prepare them for a smooth transition to UCF. International DirectConnect and the DirectConnect Pathway are additional targeted programs to assist students.

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RECONNECT TO UCF
UCF Connect

The ReConnect to UCF Program is for Knights who were academically dismissed (disqualified) from UCF and who plan to seek readmission to complete a degree program. UCF Connect academic advisors work closely with the university's colleges to ensure the plan of study at the state college partner institution will meet the requirements for the designated program, and students have mandatory meetings with UCF Connect academic advisors at least two times per semester to ensure they are on track for their intended degree program.

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REVERSE TRANSFER
UCF Connect

UCF students who earned 15 or more credits at partnering institutions, and who have transferred to UCF without an associate degree may "Reverse Transfer" the earned credits from UCF and combine those credits earned at the state college to complete an associate degree. This process makes it possible for students to earn an associate degree as they continue to work toward completing their bachelor's degree at UCF, without jeopardizing their Knight status.

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TRANSFER ALLIANCE
Student Development and Enrollment Services
College of Undergraduate Studies

UCF Transfer Alliance is a partnership between UCF Connect, Student Development and Enrollment Services, academic colleges, faculty, staff, students and external constituents. Together, these parties work to implement strategies around student communication, credit evaluation, engagement and academic connections that lead to higher levels of transfer student academic success, learning, satisfaction and graduation.

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