



DIVISION OF STUDENT DEVELOPMENT  
AND ENROLLMENT SERVICES



2018-2019

# ANNUAL HIGHLIGHTS





I am pleased to share the University of Central Florida Division of Student Development and Enrollment Services' 2018-19 Annual Highlights.

The past academic year was a year of many firsts and notable achievements and Fall 2019 built on those accomplishments. In Fall 2018, we topped 68,500 students — making UCF one of the nation's largest and most diverse universities. With Fall 2019, we steadied our enrollment to reach 69,500 and strengthened our numbers by helping our students stay on track to graduation. Fall 2018 experienced an incredible 90.4% retention rate for FTICs, and in 2019 we are driving that number even higher with our efforts to reach our goal of 92%. Reaching a 90.4% retention milestone for the first time in UCF history is a very proud accomplishment of our division and UCF.

For the fourth year in a row, the average GPA of incoming first-year students set a school record at 4.17. The FTIC average SAT increased to 1332 compared to the national average of 1059. For the eleventh consecutive year, more Florida residents sent their SAT scores to UCF than any other Florida college or university. UCF enrolled a record 90 Benacquisto National Merit Scholars and 37 National Hispanic Scholars in the freshman class. With 330 National Merit Scholars, we rank second among Florida state universities. This past year, we awarded \$57 million to nearly 15,000 Bright Futures students, which is the third-largest amount in Florida.

Minority enrollment reached an all-time high of 48% — 28.3% are Hispanic, and more than 25 percent of undergraduates are first-generation students. For first-time-in-college students, 50 percent graduate from UCF with no educational debt — compared to 34 percent nationally.

In 2018, our students contributed more than 150,000 hours of service to local communities. Through our Knight-Thon program, students raised \$1.58 million for Orlando's Children's Miracle Network Hospitals.

So...what's next? Thanks to the remarkable commitment of our staff and help from our partners, the Division of Student Development and Enrollment Services will continue to transform the lives of thousands of students and their families.

This exciting journey is just beginning!  
Go Knights! Charge On!

Maribeth Ehasz, Ph.D.

Vice President for Student Development and Enrollment Services

# SPOTLIGHT

## Student Success & Advising

### Operation 90%

Retention Intervention Team:  
Focuses on addressing individual population needs to increase retention and graduation. Strategies included continuation grant and drop for non-pay efforts; calls and outreach contacts to students; and collaboration with colleges and SDES partners.

# 90.4%

FALL 2018 FTIC RETENTION

THINK  
30

Think 30 encourages UCF students to complete 30 credit hours each year with the goal of a timely graduation that minimizes the expense of a college degree.

# 70.9%

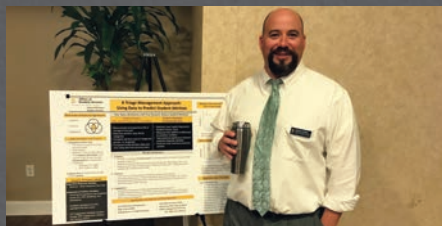
PERCENT OF FTIC STUDENTS  
COMPLETING 30 CREDIT HOURS FOR  
THE 2017-2018 COHORT  
(10% increase from 2016-2017 cohort)

\* Data not yet available for  
2018-2019 academic year cohort

# \$19K

SECURED FOR THINK 30  
SCHOLARSHIPS TO BE DISTRIBUTED  
IN FALL 2019

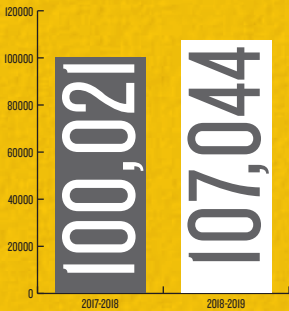
### Office of Student Success



Office of Student Success staff, students and initiatives dedicated to helping students succeed.

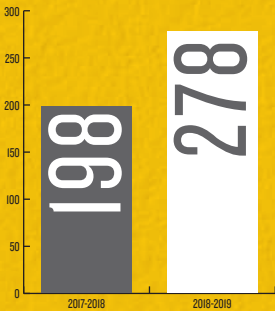
# myKnight STAR

LOGGED ADVISING APPOINTMENTS  
FOR 40,032 DISTINCT STUDENTS



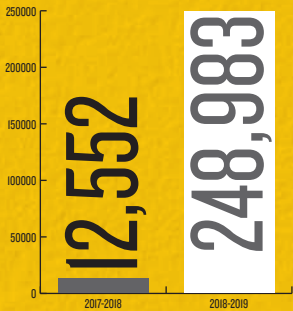
7.2%  
INCREASE

USERS LOGGING ADVISING  
APPOINTMENTS



40.4%  
INCREASE

TEXTS SENT TO STUDENTS FOR  
CRITICAL COMMUNICATION



1883.6%  
INCREASE

## First Year Advising and Exploration

5,022  
UNIQUE ACADEMIC  
ADVISING CONTACTS

12,916  
DUPLICATE ACADEMIC  
ADVISING CONTACTS



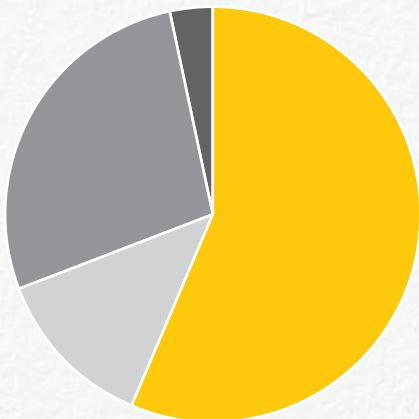
Each FTIC student assigned to FYAE was enrolled in a web course prior to orientation and remained in the course for the academic year.

7,520  
TOTAL STUDENTS  
ENROLLED  
IN COURSE

409,065  
TOTAL VIEWS OF THE WEBCOURSE

# STUDENT WELL-BEING

TOTAL COMMUNITY SERVICE HOURS  
BY DEPARTMENT



GREEK LIFE  
**87,783**

LEAD SCHOLARS  
**19,639**

VOLUNTEER UCF  
**42,953**

RWC SPORT CLUBS  
**4,814**

**\$3,435,884.46**

TOTAL ECONOMIC IMPACT BASED ON THE **POINTS OF LIGHT FOUNDATION** IMPACT OF SERVICE \$22.14 PER HOUR

**69,528**

POUNDS OF FOOD  
DISTRUBTED AT THE  
KNIGHTS HELPING  
KNIGHTS FOOD PANTRY

VISITS:

**39,226**

**5,834**

VOLUNTEER HOURS

STUDENTS  
COMPLETED THE  
ALIVETEK HAZING  
PREVENTION MODULE

## PARTICIPANTS AT THE HEALTHY KNIGHT EXPO

SAFE RIDES PROVIDED  
TO STUDENTS THROUGH  
PARTNERSHIP BETWEEN  
SGA AND LYFT

131 | 6,557

## PROGRAMS

## STUDENT CONTACTS

1,000+

STUDENTS ATTENDED THE  
SAFE KNIGHT WEEK  
CARNIVAL AND CONNECTED  
WITH 13 UCF DEPARTMENTS

28,160

UCF STUDENT, FACULTY, AND STAFF IMPACTED BY CAPS OUTREACH SERVICES WHICH IS ALMOST 42% OF THE UCF POPULATION

715

## GATEKEEPERS TRAINED FOR THE QUESTION, PERSUADE, REFER (QPR) PROGRAM

# 670

STUDENTS UTILIZED THE  
THERAPIST ASSISTED  
ONLINE SERVICES (TAO)

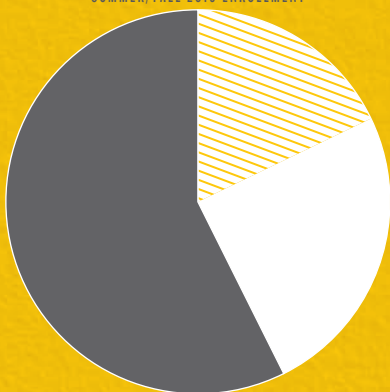


1,000+

**PARTICIPANTS IN THE FIELD  
OF MEMORIES BE AWARE  
SHOW YOU CARE EXHIBIT,  
AN ANNUAL SUICIDE  
PREVENTION PROGRAM**

# STUDENT

NEW FIRST TIME IN COLLEGE (FTIC) ENROLLMENT  
SUMMER/FALL 2018 ENROLLMENT

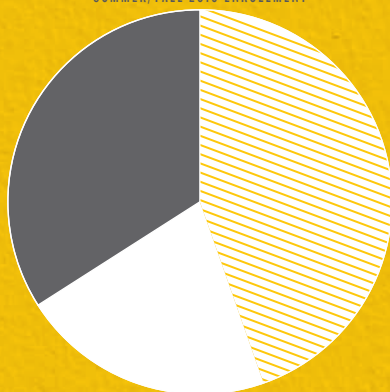


APPLICATIONS:  
**43,225**

ADMITTS:  
**18,422**

ENROLLED:  
**7,718**

NEW TRANSFER ENROLLMENT  
SUMMER/FALL 2018 ENROLLMENT



APPLICATIONS:  
**25,791**

ADMITTS:  
**17,012**

ENROLLED:  
**11,509**

Fall 2018 FTIC Enrollment Statistics

GPA:

**4.12**

SAT:

**1328**

ACT:

**28.3**

# ACCESS AND OPPORTUNITY

\$525 MILLION

OF AID DISBURSED TO STUDENTS THROUGH THE OFFICE OF STUDENT FINANCIAL ASSISTANCE

**82** FTIC NATIONAL MERIT SCHOLARS

THE NATIONAL MERIT SCHOLARSHIP PROGRAM IS AN ACADEMIC COMPETITION RECOGNIZING THE TOP 1% OF SAT TEST TAKERS AND HIGH ACHIEVING STUDENTS IN THE NATION.

PROJECTED FALL 2019 NEW NATIONAL MERIT SCHOLARS: 90

**27** FTIC NATIONAL HISPANIC SCHOLARS

ANNUALLY, THE COLLEGE BOARD DESIGNATES APPROXIMATELY 7,000 LATINX STUDENTS AS NATIONAL HISPANIC SCHOLARS BASED UPON THEIR PSAT SCORES AND ACADEMIC CREDENTIALS.

PROJECTED FALL 2019 NEW NATIONAL HISPANIC SCHOLARS: 35

**224**

**PROVOST SCHOLARS**

PROVOST SCHOLARS HAVE DEMONSTRATED OUTSTANDING ACADEMIC PERFORMANCE THROUGHOUT HIGH SCHOOL BY ACHIEVING A MINIMUM 4.0 HIGH SCHOOL GPA AND EITHER A 1450-1600 SAT OR A 32-36 ACT.

PROJECTED FALL 2019  
PROVOST SCHOLARS: 241

**1,985**

**TOP 10 KNIGHTS**

FTIC STUDENTS WHO GRADUATE IN THE TOP 10% OF THEIR CLASS FROM A FLORIDA HIGH SCHOOL AND ACHIEVE A STRONG TEST SCORE ARE GUARANTEED ADMISSION, ON-CAMPUS HOUSING, AND ARE DESIGNATED A TOP 10 KNIGHT.

PROJECTED FALL 2019  
TOP 10 KNIGHTS: 2,330

**100%**

HIGH SCHOOL GRADUATION RATE & POST-SECONDARY ENROLLMENT OF STUDENTS ENROLLED IN THE UCF NATIONAL ACHIEVERS SOCIETY DURING THE 2018-2019 ACADEMIC YEAR

Student

# LEARNING & SUCCESS

LEAD SCHOLARS  
ACADEMY

STATISTICS:  
CLASS  
INCOMING  
2018  
FALL

4.2  
GPA

1330  
SAT

28.2  
ACT

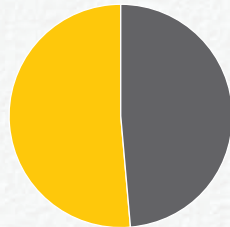
14

STUDENTS  
REPRESENTED UCF  
AT THE CLINTON  
GLOBAL INITIATIVE  
INTERNATIONAL  
CONFERENCE

22

FTIC ORIENTATION  
SESSIONS

FTIC ORIENTATION ATTENDEES



STUDENTS GUESTS  
7,779 7,438

## ACTIVITY AND SERVICE FEE BUSINESS OFFICE

19 budget packets were received from A&SF agencies, departments and SGA entities, requesting total budget expenditures of \$20.77m. Projected total revenue was \$20.4m. The A&SF Budget Committee was able to balance the budget at \$20.4m.

43,290

PEGASUS PALOOZA STUDENT PARTICIPANTS IN

84

WELCOME WEEK PROGRAMS

UCF'S OFFICIAL WELCOME WEEK, PEGASUS PALOOZA, OFFERS A VARIETY OF PROGRAMS FOCUSED ON ACADEMICS, SOCIAL EVENTS, AND VOLUNTEER OPPORTUNITIES AIMED AT GETTING STUDENTS CONNECTED TO THE UCF COMMUNITY AND FEELING A SENSE OF UCF.

114,442

PARTICIPANTS AT

396

OSI PROGRAMS  
AND EVENTS

10,136

STUDENT LEADER  
PARTICIPANTS AT  
KNIGHTS OF THE  
ROUNDTABLE  
LEADERSHIP EVENTS

511

REGISTERED  
STUDENT  
ORGANIZATIONS

2,530

STUDENT LEADER  
PARTICIPANTS IN THE RSO  
ONLINE TRAINING MODULE

914,866

VISITS TO THE RECREATION AND WELLNESS CENTER

94%

RETENTION RATE FOR  
FTIC STUDENTS THAT  
VISITED 21-30 TIMES

2nd

PAINTBALL CLUB  
NATIONAL PLACEMENT

23

CONSECUTIVE  
SEMESTERS  
WITH AN  
OVERALL  
STUDENT  
ATHLETE GPA  
OVER 3.0

1ST

RANK AMONG ALL  
INSTITUTIONS IN  
THE AMERICAN  
ATHLETIC  
CONFERENCE (AAC)

# STUDENT CAREER READINESS AND POST BACCALAUREATE SUCCESS

## 142,100

STUDENTS WITH HANDSHAKE ACCOUNTS

## 9,982

STUDENTS WITH  
PUBLIC RESUMES  
IN HANDSHAKE

## 21,001

NUMBER OF JOB  
LISTINGS IN  
HANDSHAKE

*Lockheed Martin College Work  
Experience Program (CWEP)*

LOCKHEED MARTIN 

## 773

STUDENT PARTICIPANTS

## \$9,689,937

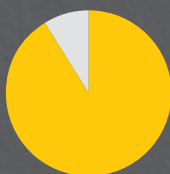
STUDENT EARNINGS

## 33,182

UNDUPLICATED  
STUDENTS  
SERVED

APPOINTMENTS

ONLINE  
**521**



IN PERSON  
**5,488**

## 557

NUMBER OF ON  
CAMPUS INTERVIEWS



# STUDENT ADVOCACY, EQUITY & INCLUSION

## Diversity Education Units

Diversity Certification is a program designed to foster an inclusive environment through hiring processes, trainings, self-exploration opportunities and the development of culturally competent SDES faculty, staff and students through diversity programming guided by the core values anchored in the tenets of the UCF Creed.

548

SDES STAFF  
MEMBERS COMPLETED

3,956

DIVERSITY EDUCATION  
UNIT COURSES IN PHASE II  
BETWEEN 2016 AND 2019

6,700+

PARTICIPANTS IN SOCIAL JUSTICE AND ADVOCACY (SJA) PROGRAMS AND OUTREACH INCLUDING CONSCIOUS THOUGHT CAFE, INTERFAITH DIALOGUE, SOCIAL JUSTICE WEEK, AND TUNNEL OF OPPRESSION

126

TOTAL NUMBER  
OF PROGRAMS  
AND TRAININGS

531

FACULTY, STAFF AND  
STUDENT PARTICIPANTS  
IN THE SAFEZONE  
SERIES: LGBTQ+ 101

333

FACULTY, STAFF AND  
STUDENT PARTICIPANTS  
IN THE SAFEZONE  
SERIES: ADVOCATES

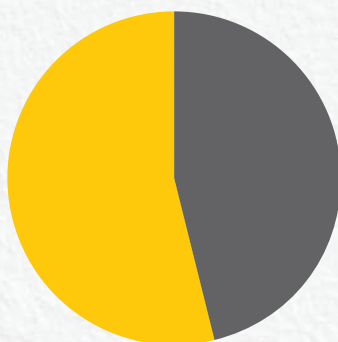
# 3,650

PARTICIPANTS AT THE TASTE OF UCF PARTNERSHIP BETWEEN SOCIAL JUSTICE AND ADVOCACY AND MULTICULTURAL STUDENT CENTER

# 2,878

UNIQUE STUDENTS CONNECTED WITH SERVICES  
THROUGH STUDENT ACCESSIBILITY SERVICES

FIRST YEAR RETENTION PROJECT  
MULTICULTURAL ACADEMIC SUPPORT SERVICES(MASS)



MINORITY MEN  
**1,225**

1ST GENERATION  
**1,054**

# 194

STUDENTS PARTICIPATED  
IN A RANGE OF INCLUSIVE  
AND ADAPTIVE PROGRAMS  
OFFERED BY THE  
RECREATION AND  
WELLNESS CENTER







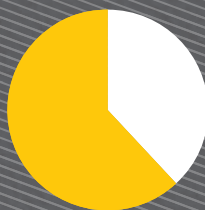
# SPOTLIGHT

*Inclusive Education Services: First Class Graduates*

The Inclusive Education Services program is designed to prepare students with intellectual disabilities for independence by providing a college experience that might not have otherwise been available. Focusing on skills needed to become globally competitive and lifelong learners, the IES program promotes academic, professional and personal growth of all students through transformative learning. The first class of students graduated from the IES program in spring 2019 with a special ceremony and celebration at the Burnett House with Interim President Thad Seymour in attendance.

13

STUDENTS WERE THE FIRST TO GRADUATE FROM THE INCLUSIVE EDUCATION SERVICES PROGRAM



8

OUT OF THE 13 IES GRADUATES HAVE PAID EMPLOYMENT IN PLACE AT THE TIME OF THIS REPORT

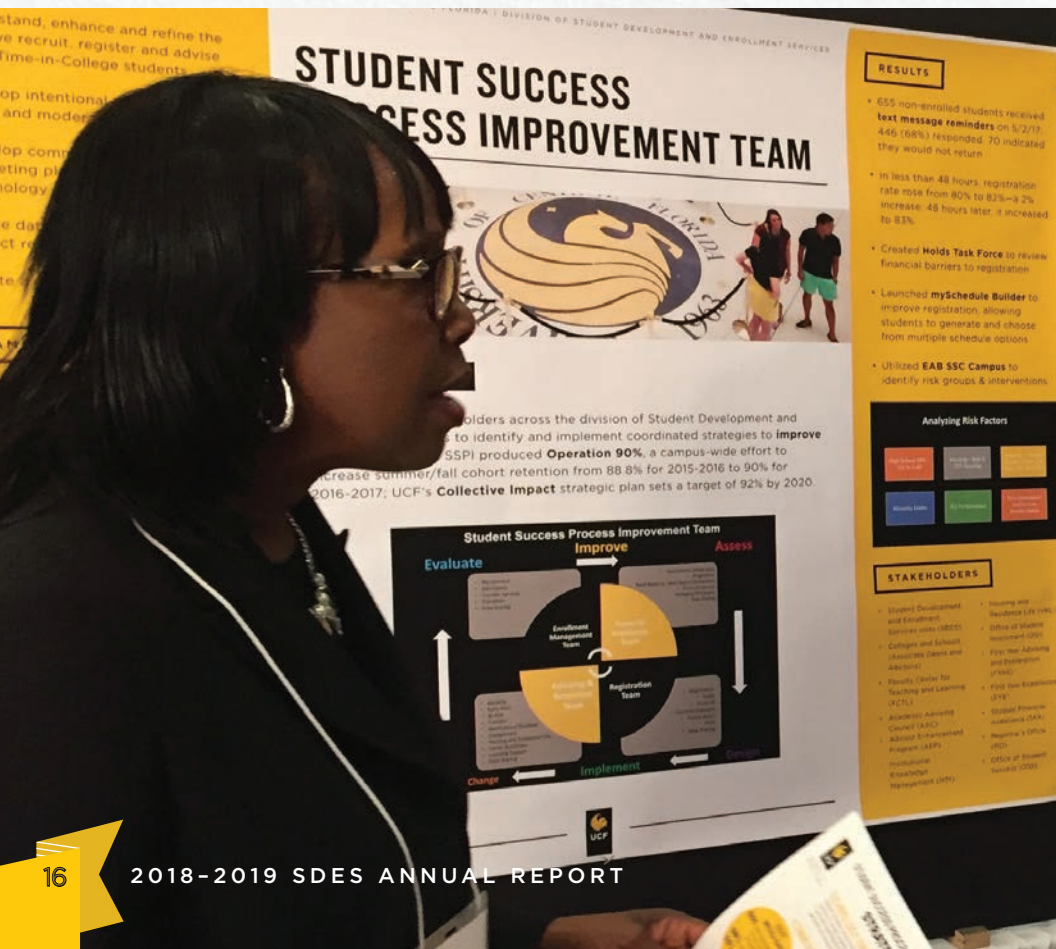


# SPOTLIGHT

*DeLaine Priest*

Dr. Priest has over 24 years of experience in Higher Education, as well as, five years in Business and Industry. Dr. Priest obtained her undergraduate degree in Business Administration and Masters of Art in Counselor Education from the University of Alabama, Birmingham. She received her Doctorate in Organizational Leadership from Nova Southeastern University, Ft. Lauderdale, FL.

Her particular area of interest include, student retention, persistence, and completion, academic



advising, leadership development, continuous quality improvement, program development and diversity and inclusion. Dr. Priest joined the University of Central Florida (UCF) in 1994 and provides leadership, strategic planning and supervision to 11 SDES units. These units provide transitional support services such as orientation and parent programming, academic advising, learning support, accessibility services, TRIO programs, career development and readiness, support for transfer and veteran students and co-curricular opportunities that empower students to succeed.

Under her leadership, UCF has received several nationally recognized awards. In addition, Dr. Priest is the Principal Investigator of eight Department of Education grants totaling 8 million dollars to provide opportunities and resources for low income and first generation students.

Dr. Priest enjoys spending time with family, traveling, theatre, going to the beach and taking in a good movie.



## The Registrar's Office



(Above) Brian Boyd worked at UCF in the Registrar's Office for three years prior to being selected as the University Registrar. (Right) Members of the Registrar's Office team show their support for UCF Quarterback McKenzie Milton after his injury in 2018.



## Student Academic Resource Center

PEER TUTORING

24,891

HOURS OF PEER TUTORING SERVICES PROVIDED TO

15,829

STUDENTS (DUPLICATED)

23 courses  
3 facilities

- 1 SARC LAB
- 2 COLLEGE OF ENGINEERING AND COMPUTER SCIENCE
- 3 VETERANS ACADEMIC RESOURCE CENTER

## SUPPLEMENTAL INSTRUCTION

4,077

SUPPLEMENTAL INSTRUCTION SESSIONS

37,029

STUDENTS (DUPLICATED)

## UNIVERSITY TESTING CENTER

56  
3  
12,711

ADMINISTERED EXAMS

Supports the university's efforts to provide the best undergraduate education by delivering proctored standardized testing services necessary for a student's admission, progression, graduation, and post-graduation needs.

## KNIGHTS SUCCESS GRANT AND UCF COMPLETION GRANT

87 397

STUDENTS RECEIVED  
CONTINUATION GRANTS  
IN JULY-AUGUST 2018,  
WITHOUT THESE  
STUDENTS, RETENTION  
WOULD HAVE FALLEN  
BELOW 90%

STUDENTS  
RECEIVED UIA  
COMPLETION AND  
KNIGHTS SUCCESS  
GRANTS IN THE  
2018-2019  
ACADEMIC YEAR

78%

AVERAGE GRADUATION  
RATE FOR KSG RECIPIENTS  
THE PAST TWO YEARS

90%

OF RECIPIENT STUDENTS  
GRADUATED SINCE PROGRAM  
INCEPTION IN 2014



(Above) SARC Study Union in the Pegasus Ballroom.

## Individual Awards

Michael Deichen, MD, MPH Student Health Services	Chair of American College Health Association (ACHA) Emerging Public Health Threats and Emergency Response Coalition American College Health Association Coalition of 300+ US colleges and universities
Dr. Jason Dodge Director Transfer and Transition Services	Transfer Champion Award National Institute for the Study of Transfer Students Three awarded nationally
Jenny Karpinski First Year Experience	2019 Outstanding Graduate Student Association for Orientation Transition Retention in Higher Education (NODA) Awarded to one graduate student from Region IV schools (nine states)
Dr. Stacey Malaret LEAD Scholars Academy	Outstanding Service to Students Award NASPA-Florida (Student Affairs Professionals in Higher Education) Award is only open to staff from SUS Florida schools, private and two-year institutions
Dr. Rebekah McCloud Director SDS Trio Programs	Selected as an International Mentor Training Program Certification Evaluator College Reading & Language Association
Dr. Teresa Michaelson-Chmelir Associate Director Counseling and Psychological Services	National President Association of University and College Counseling Center Outreach (AUCCCO) National organization for outreach and prevention programs on college campuses through counseling center services
Dr. DeLaine Priest Associate Vice President Student Development and Enrollment Services	Selected for Consortium for Student Retention Data Exchange Advisory Board (CSRDE) University of Oklahoma, Consortium for Student Retention Data Exchange Only eight higher education professionals are selected to serve as board members
Marcus Silver Assistant Director, Residence Life & Education Housing and Residence Life	Chair Elect/Chair, Annual Conference Programming Committee Association of College and University Housing Officers-International (ACUHO-I) Professional association serving a global membership of higher education institutions with a membership of 17,000 professionals
Andrea Snead Coordinator Recreation and Wellness	National Tennis Ace Award United States Tennis Association (USTA) Awarded annually to the campus recreation professional who contributes significantly to the sport of tennis
Simone Teel First Year Advising and Exploration	Certificate of Merit for Outstanding Advising Program Award National Academic Advising Association (NAAA) Only two programs awarded nationally
Suzette Turner Director Creative School for Children	Child Care Access Means Parents in School grant U.S. Department of Education \$1.5 million over 4 years so pell-eligible UCF students can receive a childcare subsidy of up to 75% of tuition to attend Creative School for Children
James Wilkening, Executive Director Recreation and Wellness	Award of Merit National Intramural and Recreational Sports Association (NIRSA) Awarded annually to the professional who contributes significantly to the field of campus recreation within NIRSA Region 2

## Departmental Awards

Academic Services for Student-Athletes	National Collegiate Athletic Association (NCAA) Graduation Success Rate (GSR) University of Central Florida (UCF) Athletics graduates student-athletes at highest rates (89%) than other public Football Bowl Subdivision (FBS) institutions in Florida
Academic Services for Student-Athletes	Top 10 Academic Progress Rate (APR) Public Recognition National Collegiate Athletic Association (NCAA)
Academic Services for Student-Athletes	Team Academic Excellence Award (Highest Team GPA in the Conference — Men's Tennis) American Athletic Conference (AAC)
Counseling and Psychological Services	Doctoral Internship Program re-accreditation American Psychological Association (APA)
Housing and Residence Life	Showcase Institution Institute on the Curricular Approach (ICA)
Housing and Residence Life UCF Residence Hall Association	Program of the Year South Atlantic Affiliate of College and University Residence Halls (SAACURH)
LEAD Scholars Academy	Outstanding Leadership Program of the Year Award NASPA (Student Affairs Professionals in Higher Education)
Office of Student Involvement Campus Activities Board	Outstanding Diversity Achievement National Association for Campus Activities (NACA)
Social Justice and Advocacy	LGBTQ+ Friendly Campus Campus Pride Index
Student Academic Resource Center (SARC)/ University Testing Center (UTC)	Top 100 CLEP Test Center College Board & Educational Testing Services
Student Health Services	Re-accreditation, including the main campus health center and the College of Medicine clinic Accreditation Association of Ambulatory Health Care (AAAHC)
Student Health Services	College Health Programs National Rankings Princeton Review
Student Union Event Facilities	#7 Top Banquet and Meeting Facilities Orlando Business Journal
Transfer and Transition Services UCF Foundations of Excellence	Institutional Excellence Award for Students in Transition National Resource Center for The First-Year Experience and Students in Transition



# Publications

## BOOKS

Aboulahad, S. (2019). *The table: Stories from black women in student affairs*. The Table Boos.

## BOOK CHAPTERS

Mack, A. (2018). Access Summer Bridge Program: A case study. In L. Sanders, D. Reedy, & M. Frizell (Eds.), *Learning Centers in the 21st Century* (pp. 311-324). Bentonville, AR: Iona Press.

## JOURNAL ARTICLES

Bell, G. A. (2019). Longitudinal Analysis of Concussion Incidence in Intramural Collegiate Athletics. *American Academy of Sports Physical Therapy Poster Presentations*. Washington, DC.

Bourn, J. R., Frantell, K. A., & Miles, J. R. (2018). Internalized heterosexism, religious coping, and psychache in LGB young adults who identify as religious. *Psychology of Sexual Orientation and Gender Diversity*.

Cole A, Schmidt-Owens M, Beavis A, Chong C, Tarwater P, Schaus JF, Deichen M, & Cole A. (2018). Cessation from smoking improves innate host defense and clearance of experimentally inoculated nasal *S. aureus*. (IAI.00912-17). *ASM publication Infection and Immunity*. 86(4).

Dunn, M. E., Fried-Somerstein, A., Flori, J. N., Hall, T. V., & Dvorak, R. D. (2019). Reducing alcohol use in mandated college students: a comparison of a brief motivational intervention (BMI) and the Expectancy Challenge Alcohol Literacy Curriculum (ECALC). *Experimental and Clinical Psychopharmacology*.

Hodge, L., McCullar, S., & Kalili, S. (2019). Redefining free speech in higher education: A 21st century approach. *The Annual Knowledge Community Conference Publication*.

Hodge, L. & McCullar, S. (2018). Learning from tragedy. *The Annual Knowledge Community Conference Publication*.

Krsmanovic, M., Cox, T., & Johnson, J. (2018). Who benefits the most? The evaluation of first-year learning gains using a college success factor index. *Student Success*.

Mendez, J.P., Johnson, J.D., & Azizova, Z.T., & Clark, M.H., & Krsmanovic, M. (2018). The impact of first year seminar courses at an emerging HSI". *Journal of College Student Retention: Research, Theory & Practice*.

Lawrence, M., Parkinson, C., Deichen, J., Muthukrishnan, G., Cole, A., & Deichen, M. (2018). Genetic assessment of staphylococcus aureus in an underreported locality. *Journal of Infection and Public Health*.

Palmer, A. & Williams, A. (2018). Creating conditions for learning: meeting basic student needs is precursor to academic success. *NASPA Leadership Exchange Magazine*.

Samuels, S., Wilerson, A., & Hodge, L. (2019). White fragility and the dangers of sense-making in the post-secondary classroom. *Dialogues in Social Justice*.

Wilkerson, A., Samuels, S., Hodge, L., & White, H. (2019). Preparing PWI pre-service teachers for urban schools: Challenges and opportunities in field experiences. *Interdisciplinary Journal of Teaching and Learning*.

Wright, J. (2019). Creation of a homegrown academic integrity module. *International Center for Academic Integrity*. New Orleans, LA

## CONFERENCE PROCEEDINGS

Adams, M. J. (2019). *Life lessons from Ana: Unique abilities*. Association of College Unions International Annual Conference Indianapolis, IN.

Adams, M. J. & Quintero, T. (2019). *Train, track, and transition with technology*. Association of College Unions International Annual Conference Indianapolis, IN.

Andrews, E. (2018). *Unpacking the burden of expectation: Black women in higher education*. Annual National Association of Student Personnel Administrators (NASPA) Region III Summer Symposium. New Orleans, LA.

Andrews, E. & Jenkins-Henry, T. (2019). *Women of Color Leadership Institute*. National Conference on Race and Ethnicity (NCORE). Portland, OR.

Arronson, M. & Dailey, G. (2018) *Concert checklist actions towards success*. National Association for Campus Activities. Atlanta, GA.

Azizova, Z.T., Mendez, J.P., Johnson, J.D., Clark, M., & Krsmanovic, M. (2018). *Impact of a first-year seminar on retention and academic achievement of students of color in a large urban Hispanic Serving Institution*. Association for the Study of Higher Education (ASHE), Tampa, FL.

## CONFERENCE PROCEEDINGS CONT.

- Buhain, J., Raney, S., & Dolan, J. (2019). *Leadership competencies as a clinical director: Navigating the relationship between staff and administration*. Association for the Coordination of Counseling Center Clinical Services (ACCCCS) Annual Conference.
- Buhain, J. & Estrada (2019). *Data analysis and reporting at a large university counseling center*. Estrada. American College Personnel Association Annual Convention. Boston, MA.
- Buhain, J. & Stevenson, L. (2018). *Mental health trends in higher education and addressing those trends in student conduct*. Association of Student Conduct Administration Florida Drive-In. Orlando, Florida.
- Deichen, M. (2018) *An update on global tuberculosis and the policies to mitigate risk in the United States and college communities*. American College Health Association Conference. Washington, D.C.
- Deichen, M., Puccio, & Magnusom. (2019). *Behavioral health integration in the university setting*. American College Health Association Annual Conference. Denver, CO.
- Fanfarelli, K. & Rodriguez, M. P. (2019). *Treasuring collaboration: Engaging student staff with ice breakers and team-building activities*. Florida College Learning Center Association (FCLCA) 2019 Annual Conference. Tampa, FL.
- Hall, T., Anderson, D., & Timpf, K. (2019). *Sober privilege: Recognizing the impact of the addiction persona*. National Association of Student Personnel Administrators (NASPA) Strategies Conference. Washington, DC.
- Hall, T. & Irizarry, M. (2019). *Orienting new professionals to the changing landscape of ATOD prevention*. American College Health Association National Conference. Denver, CO.
- Hall, T., Desprez, M., & Koenick, R. (2019). *A century of prevention*. Campus Prevention Network Summit. Nashville, TN.
- Hodge, L. (2019). *School Mass Shootings: What do we know about surviving trauma? National discussion to discuss and strategize the impacts of school shootings*. National Association of Student Personnel Administrators (NASPA) Annual Conference. Los Angeles, CA.
- Hodge, L. (2018). *Woke women in the academy*. National Association of Student Personnel Administrators (NASPA) Florida Drive In. Orlando, FL.
- Hodge, L. (2019). *An asset approach to faculty secondary trauma*. Sunshine State Teaching & Learning Conference. Daytona Beach, FL.
- Hodge, L. (2019). *Connecting the dots: First generation and experiential learning experience. A Discussion to removing barriers and supporting first generation students*. Focus on First Generation Conference. Miami, FL.
- Jackson, W. (2019). *How to retain and graduate African-American and Hispanic males in college*. Men of Color National Summit. Greenville, SC.
- Jackson, W. (2019). *How student awareness can enhance retention, persistence, and graduation rates*. National Conference on Race and Ethnicity. New Orleans, LA.
- Jackson, W. (2019). *Effecting the first-year experience for African-American and Hispanic males*. First Year Experience Conference. Las Vegas, NV.
- Jones, J. (2019). *The journey continues serving first generation students in the 21st Century*. National First-Generation Student Success Conference. Miami, FL.
- Kiriwas, J. (2018). *A shelf in a closet to a 60-person force: How university partnerships made a food pantry thrive*. National Association of Student Personnel Administrators (NASPA) Florida State Conference. Orlando, FL.
- Krsmanovic, M. & Johnson, J.D. (2019). *First-year seminars and the impact on international student success*. National First Year Experience Conference. Las Vegas, NV.
- Krsmanovic, M. & Johnson, J.D. (2019). *International students' academic and sociocultural adjustment to college: A mixed-method exploration of current perceptions and future possibilities*. American Education Research Association Annual Conference. Toronto, Canada.
- Lingenfelter, A. (2018). *Discovering your core values*. National Intramural-Recreational Sports Association Region II Conference (NIRSA). Birmingham, AL.
- Mack, A. (2018). *Unleashing the power of assessment to improve student learning*. National College Learning Center Association (NCLCA) Annual Conference. Niagara Falls, NY.

## Publications

- Manuel, E., Suarez, R., & Karpinski, J. (March 2019). *Traveling the globe: 360 degrees of feedback*. 2019 Southern Regional Orientation Workshop: Myrtle Beach, SC.
- Martin, K., Michaelson-Chmelir, T., Lennon, E., & Golightly, T. (2018). *Managing your career while nurturing your family: #theStrugglesReal!*. 11th Annual National Conference for the Association for University and College Counseling Center Outreach (AUCCCO). Eugene, OR.
- McCloud, R. (2019). *Using the Appreciative Advising Inventory to guide persistence, retention and graduation of first generation, low-income students*. National Association of African American Studies (NAAAS) 27th Joint National Conference. Dallas, TX.
- McCloud, R., Simpson, R., & Daniels, R. (2019). *Academic coaching as a tool for resilience, persistence and retention of first generation, low-income students*. The Association for the Coaching and Tutoring Profession (ACTP) National Conference. Orlando, FL.
- McCloud, R. & Clarke, R. (2019). *So they Say they like it here, but do they really? Assessing affiliative behavior through sense of belonging of first generation, low-income college students*. Florida College Access Network (FCAN). Orlando, FL.
- Mistler, B., Hofmann, K., Michaelson-Chmelir, T., Bevil, D., Heldman-Holguin, S., Smith, B., & Klug, J. (2019). *I CAN HELP Gatekeeper training: Using free resources to support suicide prevention, basic needs, intersectional identity, awareness and student retention*. National Association of Student Personnel Administrators (NASPA) Annual Conference. Los Angeles, CA.
- Molloy, L. & Fitzgerald, M. (2018). *Do you need a risk management committee?* National Intramural & Recreational Sports Association (NIRSA) Facilities Institute. Miami, FL.
- Nadeau, L.T. (2019). *The journey continues serving first generation students in the 21st century*. National First Generation Student Success Conference. Miami, FL.
- Nadeau, L.T. (2019). *Vision, Voice, & Victory First Generation Student Success*. Latinos in Action Summit. Orlando, FL.
- Nadeau, L.T. (2018). *Fostering student success: Succeeding academically, socially and culturally in college and beyond*. State of Florida Positive Pathways and the Rise to 55 for Colleges and Universities (Former Foster Care Student Success). Orlando, FL.
- Piety, R., Johnson, P.B., & Bodnar, N. (2019). *Uncovering the hidden treasure of bridge support*. 6th Annual Florida College Learning Center Association (FCLCA). Tampa, FL.
- Piety, R., Cooke, W., O'Reilly, L., & Pullen, T. (2019). *Pass go and collect knowledge about university testing Centers*. 10th Annual Florida Association of College Test Administrators (FACTA). Jacksonville, FL.
- Piety, R. & Patterson, F. (2018). *Civic Literacy Test: Impact for the State University System*. Florida Association of College Test Administrators (FACTA). Boca Raton, FL.
- Reyes, N. & Johnson, J.D. (2019). *Strategies for success: Impact of peer mentoring in first year seminars*. National First Year Experience (FYE) Conference. Las Vegas, NV.
- Rosario, J. (2019). *The importance of understanding the college environment*. SDES Institute. Orlando, FL.
- Smith, E. (2018). *Creating lasting campus traditions*. National Association for Campus Activities (NACA). Atlanta, GA.
- Dailey, G. & Smith, E. (2019). *Student leader syllabus: An advisor guide*. National Association for Campus Activities (NACA) National Convention. Columbus, OH.
- Snead, A. (2019). *Don't wait to create a brave space*. National Intramural and Recreational Sports Association (NIRSA) Annual Conference. Boston, MA.
- Strickler, S. (2018). *#Momstoo: A conversation about choosing motherhood while pursuing a student affairs career*. Southern Association of Colleges and Employers. Atlanta, GA.
- Suarez, R. & Karpinski, J. (2019). *You've got a mentor in me*. Southern Regional Orientation Workshop. Myrtle Beach, SC.
- Thomas, J. & Alcivar, D. (2018). *Career readiness week @ UCF*. Florida Association of Colleges and Employers Annual Conference. Orlando, FL.
- Wilkening, J. & Pirette, M. (2019). *Hiring an all-star staff*. National Intramural and Recreational Sports Association (NIRSA) Annual Conference. Boston, MA.



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